

STRATEGIC PLAN: 2019 to 2022

A passionate, supported teaching staff and an engaging educational program instilling a love of life-long learning in all students.

Beautiful and inspiring natural and built spaces that support and enhance the educational program.

A responsive and effective Board supporting an efficient and well-functioning school administration.

A financially stable, sustainable and thriving school.

An engaged, connected and respectful whole school community.

STAFF

A passionate and well-resourced teaching staff facilitate learning in a safe, engaging and collaborative work environment.

Considerations: staff wages, behaviour management, early intervention support, family support, professional learning opportunities.

LEARNING PROGRAM

Teaching and learning pedagogies are based on the WA curriculum and our school Values and Philosophy, meet the needs of all students, and are articulated and communicated to the whole school community.

Considerations: literacy and numeracy targets, digital literacy, inquiry/nature-play/service pedagogies, Indigenous education, Kindergarten program, extra-curricular activities.

RESOURCES

Inspiring and well-maintained resources are provided, ensuring the learning environment and educational program is engaging and relevant to students.

Considerations: renovations, nature-play spaces, Kindergarten, library, parking, fencing.

MAINTENANCE

Maintenance priorities are identified and a streamlined and effective community job structure ensures tasks are completed regularly and adequately.

Considerations: maintenance audits, tracking documents, community job structure and procedures.

GOVERNANCE

A Board with a broad range of skills provides support to the school through relevant, effective and compliant policies and procedures.

Considerations: succession planning, risk management, policy updates, marketing, registration.

ADMINISTRATION

Efficient, transparent and accurate procedures are documented, applied consistently and communicated clearly to the whole school community.

Considerations: procedures, communication processes, software, administration staff support, professional learning opportunities.

SUSTAINABILITY

Financial planning is maintained ensuring income growth meets ongoing school development goals.

Considerations: student numbers, debt management, asset purchases, capital expenditure.

EQUITY

Staff are well-resourced and the whole school community has equitable access to relevant supports.

Considerations: teacher and administration staff wages, deductible gift recipient accounts, raising funds.

SHARED VALUES

The whole school community (students, parents, staff and Board) understands and is engaged meaningfully with our school Values and Philosophy, and a strong sense of community is maintained.

Considerations: Values and Philosophy, communication, celebrations, school camp.

ACCOUNTABILITY

The whole school community (students, parents, staff and Board) contributes to our school, supports each other, and is respectful of our individual differences.

Considerations: codes of conduct, communication, family participation, Parent Forum, Reconciliation Action Plan, parent gathering space.