



2014 Annual Report

1 Contextual Information

Kerry Street is a small, independent family school that provides an alternative educational experience for children and their families. The school was established in 1981.

Low student/teacher ratios, multi-age classes, active parental involvement, and a strong commitment to individual, community and environmental wellbeing provide rich and unique learning opportunities in all aspects of academic, social and personal growth.

In 2013, 52 students attended Kerry Street and the school comprised of 3 main classes:

- Kindy/Pre-primary
- Yrs 1-3
- Yrs 4-7

Kerry Street is an Independent, Non-Denominational, Non-Government School. The student body comprises a diverse range of students and families that attend Kerry Street travel from a wide range of suburbs.

2 Coordinator's Review

Kerry Street Community School has gone from strength to strength in 2014. In January, we received 3 years registration approval from the Minister which was an extraordinary relief after the school had completed this process for 4 years in a row. This outcome was testament to the dedication and cohesion of the School Council which has resulted in an improved financial position and a focus on strategic planning.

In March, we achieved the milestone of purchasing 18 Forrest Road, "The House". This was the culmination of many years of goodwill provided to the school by the original syndicate who held the house until Kerry Street could afford to purchase it outright. It was a very proud day for the Council and myself when the settlement finally went through and we celebrated with a movie night on OUR patch of grass out the back. The school will be forever grateful to the families who had the vision and heart to initiate and safeguard this legacy.

There has been a regeneration of the Parent Forum and I would like to congratulate all involved on an outstanding year of fundraising and social events. I am also extremely grateful to all the volunteers and contributions from families that ensure that Kerry Street functions. Your time is not only valued in terms of the tasks completed, your willingness to participate and lighten the load of others is greatly appreciated.

Demand for enrolments is unprecedented as a result of marketing, referrals and an open day. It is with great excitement that we look to the future. As we embark on preparing for a growth phase to manage the demand, we are now in a position to look at options for extending our building and developing the grounds. There is significant work to be done and it won't be easy, though it will be worth it - I urge you all to keep contributing.

Thought for 2015:

Nobody can do everything, but everyone can do something.

~Author Unknown

Our teaching and support staff have facilitated another year worth of creative programs. I would like to acknowledge the commitment and contribution to the community that each member of staff gives: from the extra time it takes to create authentic learning opportunities to attending community events in your personal time and everything in between – thank you!

Finally, I am so thankful for the energy and vitality that the students bring to every day at Kerry Street. No two days are the same and I am in awe of the creative and capable individuals we spend our time with. It is with a heavy heart that we farewell our graduates this year as it is a significant number for our school, however I trust that each and every graduating student will achieve their goals in the future; I will eagerly anticipate visits in the future.

3 Teacher and Staff Qualifications

Staff Member	Role	Years of Service
Karen Kennedy	Coordinator	1.5 yrs
Fran Ryce	Year 4-7 class teacher	>10 yrs
Rachael Telford	Year 2/3 class teacher	2 yrs
Lulu Ananth	Pre-Primary/Year 1	3.5 Years
Melissa Kennedy		6 months
Thomas Francas	Kindergarten	>10 Years
Konaquin Bickmore	Education assistant	4 years
Carolyn McDonald	Education Assistant	2 year

Specialist	Role
Arianne Roemmele	Artist in residence: Visual Art
Tiffany Barton	Artist in Residence: Drama
Stacey Walden and Martin Phillips	Artist in Residence: Music, drumming and African Dance
Brigitte Zigon	French teacher

4 Attendance

Year Group	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Attendance %	87%	84 %	89 %	93 %	91%	90 %	87%	90%

Whole school average attendance: 89%

Non – Attendance

Student attendance was monitored by class teachers twice per day and recorded in a hard copy register. In 2014, these records were transferred to an electronic record which is maintained via EasySchool software.

In cases where students are at educational risk due to non-attendance, a meeting with the family is organised to develop strategies for increasing attendance and an individual education plan may be implemented.

2014 NAPLAN results

In 2014, the student population was below the reporting threshold in years 3, 5 and 7. As such, NAPLAN results will not be discussed in this report as doing so will reveal results of individual students.



Karen Kennedy

Coordinator