



## COMMUNITY SCHOOL

*Friendly Education for Families*

### Curriculum Planning and Review of Student Learning Policy 2017

#### **Aims**

- A. To develop programs that engage students in authentic learning experiences.
- B. To deliver a curriculum that facilitates learning that occurs within integrated units where progress can be demonstrated in multiple ways.
- C. To meet the Western Australian Curriculum requirements as mandated by the School Curriculum and Standards Authority of Western Australia [SCSA].
- D. To implement the Early Years Learning Framework [EYLF].

#### **Definitions**

- A. **Formative Assessment** - refers to any activity used as an assessment of learning progress before or during the learning process itself.
- B. **Summative Assessment** - evaluates what students know or have learned at the end of the teaching, after all is done
- C. **Standardised Assessment** - A standardised test is any form of test that (1) requires all test takers to answer the same questions, or a selection of questions from common bank of questions, in the same way, and that (2) is scored in a “standard” or consistent manner, which makes it possible to compare the relative performance of individual students or groups of students

#### **Principles**

- A. Learning is approached in a holistic way covering all aspects of student development.
- B. All students will have access to the curriculum.
- C. Through identifying where children are at, an accurate point of need can be determined and appropriate learning challenges set to meet new learning targets.
- D. Progress will be measured throughout learning programs using assessment and teaching strategies reviewed to ensure that learning has occurred.
- E. Tests and exams provide a snapshot of learning, though to obtain a comprehensive analysis of a student’s development, further monitoring and observation is required.
- F. Whole School Plans are developed to monitor implementation of the Western Australian Curriculum and EYLF throughout phases of learning and between classes.

## **Responsibilities**

### **A. Council**

1. Monitoring and revising this policy as needed
2. Evaluation of Western Australian Curriculum requirements

### **B. Principal**

1. Oversee the implementation of Western Australian Curriculum
2. Analyse the results of Standardised Assessment and provide reports to School Council and an Annual Report published on the School website
3. Support staff to implement formative and summative assessments, interpret data and respond to student need
4. Facilitate Whole School Planning and Review
5. Ensure that the Kerry Street Values and Philosophy document is upheld in all aspects of programs
6. Seek input and review from parents through Whole School meetings, Surveys etc.
7. Performance Appraisal of staff
8. Allocate resources for Professional Development
9. Mentor staff, including supporting teachers to transition between Graduate and Proficient status.

### **C. Class Teachers**

1. Deliver curriculum that supports General Capabilities of the curriculum as well as targets achievement standards
2. Adjust the learning environment and strategies to meet the needs of individual students, Strategic and Operational Plan objectives, School Improvement Plan priorities and Key Improvement Areas of Quality Improvement Plan.
3. Collaborate with colleagues to develop and review Whole School Plans
4. Participate in Collegiate mentoring, classroom walk throughs, planning sessions
5. Regularly review data on student achievement and make adjustments to curriculum delivery to meet the needs of individuals and the class
6. Respond to Performance Appraisal feedback and develop/review Performance Action Plans
7. Participate in Professional Learning

**D. Teaching Staff**

1. Support teaching staff to implement teaching and learning programs
2. Participate in Whole School Planning and Reviews

**E. Parents**

1. Provide all relevant information to the school about their child
2. Be involved in strategies for assisting their child to learn and be engaged at school

## **Related Legislation**

- A. School Education Act 1999
- B. School Education Regulations 2000
- C. Curriculum Council Act 1997
- D. Disability Discrimination Act 1992
- E. Disability Standards for Education 2005

## **Related Kerry Street Documentation**

- A. Curriculum Planning and Review of Student Learning Procedures.
- B. Policies including:
  1. Curriculum Policy
  2. Reporting to Parents Policy
  3. Students at Educational Risk Policy
  4. Behaviour Guidance Policy
  5. Attendance, Illness and Truancy Policy
  6. Non-discrimination Policy
  7. Child Protection Policy

## **Contact Person**

Enquires relating to this policy should be directed to the School Principal.

## **Breaches of this Policy**

Any breach of this policy may result in disciplinary action up to and including termination.

## Authorisation and Review

- A. New policy created September 2012
- B. Reviewed 09/09/13
- C. Reviewed by staff and council November 2014
- D. Reviewed October 2015 and approved by Council and Coordinator
- E. Reviewed 10-09-2016
- F. Reviewed and Accepted December 2017
- G. To be reviewed November 2021



## H. Revision History

Date	Revision	Detail
07/12/2017	v.1	Minor edits and formatting.