



Emergency Response Procedures Policy

Aims

- A. To provide appropriate responses in emergencies, in order to keep students, staff and the community safe.
- B. To ensure that emergencies do not evolve into crises.

Scope and Application

The purpose of this policy is to provide a detailed plan of how Kerry Street Community School will prepare and respond to emergency situations and is designed to meet the requirements set out in AS3745 – 2010: Planning for Emergencies in Facilities.

If the 'event' evolves from an Emergency to a crisis or critical incident, the procedures contained in the Critical Incident policy should be activated.

See Emergency and Crisis Management Flowchart (Attachment A)

This policy is available on the school website and is included in the staff induction manual.

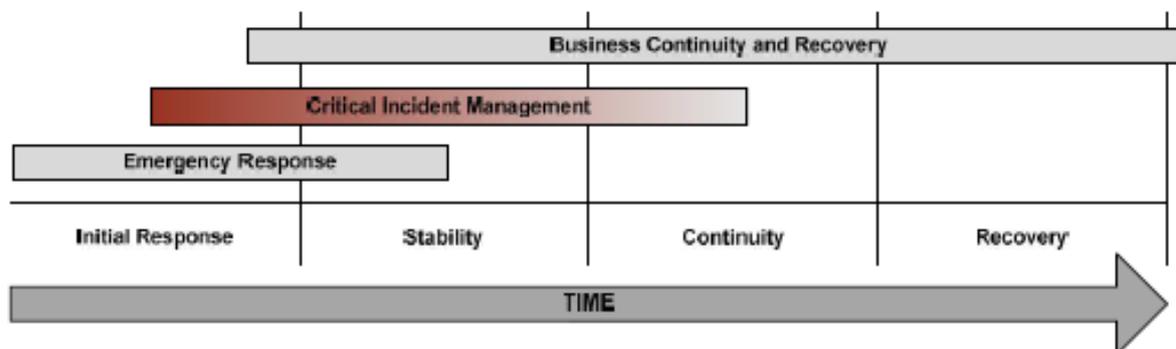
This policy applies to:

- A. Employees
- B. Students
- C. Parents
- D. Community members
- E. Visitors to the school
- F. Contractors

Emergency Management Context

The Emergency Management strategy and this plan are founded on the concepts and principles of incident management, which have been adapted for Industry use from those developed by Emergency Management Australia (EMA).

The figure below provides an example of the activities undertaken by each organisational element and their relative timing.



Definitions

- A. **Incident** - A low level local problem with no serious impact. Senior staff and the governing body may not be involved in the resolution.
- B. **Emergency** - An emergency can be considered to have three elements: (a) a threat to the organisation, (b) the element of surprise, and (c) a short decision time.
- C. **Crisis** - A rare event that causes an unstable or crucial time or state of affairs in which a decisive change is impending, especially one with the distinct possibility of a highly undesirable outcome. Especially outcomes that may have significant negative effects on the school's reputation, financial security or staff/student safety. A rapid response by leadership and governance is needed. A crisis often develops over time; however, it can suddenly escalate if not managed well.
- D. **Relationship Between an Emergency and a Crisis** - In this policy they will be used as defined above and relate as shown by the flow chart in Appendix A.
- A. **Reportable Incident** – a subset of critical and emergency incidents that must be reported to the Director General of the Department of Education Services within 48 hours of the event occurring. Reportable critical and emergency incidents include:
 1. The death of a student or staff member at school or during a school-related activity, or following an incident at school or during school-related activity.
 2. An incident involving injury, illness or trauma to a student or staff member at school or during a school-related activity requiring ambulance or hospital attendance.
 3. An incident requiring a police or other emergency services response when a student appears to have been taken or removed, or goes missing and cannot be accounted for, from the school or from a school-related activity without proper authority.
 4. An incident requiring the school to be locked down or to evacuate staff and students, or reduce the number of students or staff attending, or to close for any duration for health or safety reasons.
 5. The receipt of a complaint or allegation of child abuse, including but not limited to sexual abuse, committed against a student –
 - i. by a staff member or another student; or

- ii. by another person on the school premises or during a school-related activity; whether the abuse is alleged to have occurred recently or in the past.
 - 6. Issuing a formal warning to or ceasing the employment of a staff member for a breach of the Code Conduct suspected to have involved grooming behaviour.
- E. Critical Incident** - A critical incident is an event or series of events that fall outside the normal business contingency and require response by the organisation's personnel and/or external emergency services. It is an incident in which there is a high likelihood of traumatic effects or evoking unusual or unexpectedly strong emotional reactions, which have the potential to interfere with the ability of the individual, group or school to function either at the time or later. Such incidents may include an accident causing death or serious injury, suicide, a major bush fire, drug related incidents, serious medical or health emergency, use of weapons on site, threats of or actual physical violence or chemical spill. A critical incident will cause the CIMP to be activated. All critical incidents must be reported to the Chair of the governing body. (AISWA Emergency management).
- F. Emergency Planning Committee (EPC)** – The EPC shall consist of two members at a minimum who shall be representative of the Schools stakeholders, of which one member shall be management.
- 1. The EPC shall meet at least annually to review Emergency Management Plan in line with Australian Standard AS1851, including warden numbers, procedures and contact directories, provision of training and exercises, equipment checks, suitability of the Evacuation Assembly Areas and identification of any introduced hazards.
 - 2. The EPC may decide to meet and review following any exercises, actual emergency situations or upon receipt of feedback from the ECO regarding the plan.
 - 3. External contractors, consultants or others engaged by the School to provide specialist advice should not be members of the EPC but may attend EPC meetings.
 - 4. Australian Standard AS3745 – 2010 gives the site Emergency Planning Committee (EPC) responsibility for establishing and maintaining the Emergency Management Plan (EMP) and appointing adequate numbers of trained personnel (Wardens) throughout the facility with the authority to override normal management during an emergency.
- G. Emergency Control Organisation (ECO) / Incident Management Team (IMT)** – The group responsible for implementing the EMP.
- 1. Chief Warden (White Helmet)
 - 2. Wardens (Red Helmet)
 - 3. First Aiders (Green Helmet with white cross)
- H. Emergency Management Plan (EMP)** - The EMP sets out a structure and actions for dealing with emergency incidents during normal hours up until the arrival of Emergency Services. Out of hours, any occupants should notify those nearby, contact the emergency services and evacuate or lockdown as required.
- I. Foreseeable incidents:** encompasses those incidents, critical incidents, and reportable incidents that can be reasonably foreseen and for which the school has in place procedures to guide an appropriate response and reporting of the incident.

Principles

This plan is written in-line with the four phases of Emergency Management, namely:
“Comprehensive Approach” to Emergency Management



In an emergency, the safety of students, staff and visitors is the highest priority. If the procedure in this policy is unable to be followed or does not seem the best course of action, the person in charge is to act on their best judgment.

A. Prevention

1. **Risk Assessment** will be carried out to minimise the occurrence of emergencies.

B. Preparedness

1. **Emergency equipment** will be available and kept in working order
2. **Training** will be conducted to ensure emergency procedures are known and understood by staff, students and by visitors where possible.
3. **Practice** emergency procedure drills will be carried out throughout the year.

C. Response

1. The **Emergency Procedures (EMP)** define overall control and coordination arrangements for response to threats identified during emergency identification and analysis, as well as roles and responsibilities for all trained persons expected to be involved in helping to safeguard facility occupants.
2. Kerry Street Community School emergency procedures are flexible to allow the ECO to adapt to the changing circumstances of an emergency situation and are designed to complement the installed emergency features, equipment and fire safety provisions.
3. A **Critical Incident Management Plan (CIMP)** is in place if the emergency is deemed by the chief warden to escalate into a crisis or critical incident (refer to Critical Incident Policy).

D. Recovery

1. A thorough **review** of the emergency and Incidence Management Team’s (IMT)

response is carried out by the Emergency Planning Committee (EPC).

Responsibilities

A. Board

1. Oversee critical incident reporting to DES in conjunction with Principal and ensure that the Principal reports all reportable incidents to the Director General of DES within 48 hours.
2. Writing and updating this policy in consultation with relevant parties
3. Ensuring the **Emergency Planning Committee (EPC)** reviews procedures annually.
- 4.

B. Principal

1. The implementation of this policy
2. Notify the Director General of the Department of Education Services of any reportable incidents within 48 hours using the [Critical and emergency incident report form](#). Reportable incidents include:
 - a. The death of a student or staff member at school or during a school-related activity, or following an incident at school or during school-related activity.
 - b. An incident involving injury, illness or trauma to a student or staff member at school or during a school-related activity requiring ambulance or hospital attendance.
 - c. An incident requiring a police or other emergency services response when a student appears to have been taken or removed, or goes missing and cannot be accounted for, from the school or from a school-related activity without proper authority.
 - d. An incident requiring the school to be locked down or to evacuate staff and students, or reduce the number of students or staff attending, or to close for any duration for health or safety reasons.
 - e. The receipt of a complaint or allegation of child abuse, including but not limited to sexual abuse, committed against a student –
 - i. by a staff member or another student; or
 - ii. by another person on the school premises or during a school-related activity; whether the abuse is alleged to have occurred recently or in the past.
 - f. Issuing a formal warning to or ceasing the employment of a staff member for a breach of the Code Conduct suspected to have involved grooming behaviour.
3. Notify the Board of any emergencies.
4. Ensuring warden training for all staff.
5. Initiating, logging and reviewing practice drills.
6. Ensuring that equipment maintenance is kept up.
7. Sit on the Emergency Planning Committee (EPC).
8. Liaise with Dynamic for annual review of the Emergency Procedures Plan (EMP)
9. Performing the duties of Chief Warden as defined in the EMP. (If the Coordinator is not present or is unable, the teacher in charge or the alternate chief warden as named

in the EMP is the substitute.)

C. Administration Staff

1. Ensure lists are kept updated:
 - a. Staff and next of kin contact list
 - b. Students at risk list
 - c. Parent contact list

D. Teaching Staff

1. Complete warden training

E. Adult members of school community

1. All members of the school community are responsible for contributing to their own safety and that of others by:
 - a. acting on their awareness of potential risks,
 - b. familiarising themselves with emergency procedures
 - c. Acting responsibly in an emergency.

Related Legislation

- A. Emergency Management Act 2005
- B. Emergency Management Regulations 2006
- C. Occupational Health and Safety Act 1984
- D. Occupational Health and Safety Regulations 1996
- A. School Education Act 1999
- B. School Education Regulations 2000
- E. Privacy Act 1998
- F. Industrial Relations Act 1979
- G. Australian Standard AS3745 – 2010: Planning for Emergencies in Facilities.
- H. Health (Public Buildings) Regulations 1992

Related Kerry Street Documentation

- A. Procedures including:
- Prevention:**
1. Procedure
 2. Risk Matrix
 3. Risk Assessment

Preparedness:

1. Procedure

Response:

1. Procedure
2. Emergency and Crisis Management Flowchart
3. POSTER - In Case of Emergency and Emergency Telephone Numbers
4. Evacuation Diagram
5. Evacuation Map
6. On/Off Site Evacuation Procedure / Lockout Procedure
7. Lockdown/Shelter-In-Place Procedure
8. Lockdown Procedure
9. Emergency Procedures

Recovery Procedure

B. Policies including:

1. Critical Incident Policy
2. Bushfire Policy
3. Duty of Care Policy
4. Child Safety and Wellbeing Policy
5. Behaviour Guidance Policy
6. Excursions and Camp Policy.
7. OHS Policy
8. Concerns and Complaints Policy
9. Records Management Policy
10. Risk Management Policy
11. Privacy Policy
12. Asthma Care Policy
13. Illness and First Aid Policy
14. Severe Allergies Policy
15. Communicable Diseases Policy
16. Administration of Medication Policy

C. Emergency Management Plan (EMP)

D. Critical Incident Management Plan (CIMP)

E. Staff and Student Codes of Conduct

F. Student Records

G. Student at Risk Directory

H. Staff Contact Directory

Contact Person

Enquiries relating to this policy should be directed to the School Principal or Board President.

Breaches of this Policy

Any breach of this policy may result in disciplinary action up to and including termination.

Authorisation and Review

- A. This policy was reviewed September 2012
- B. Reviewed July 2016
- C. To be reviewed September 2017

Revision History

Date	Revision	Detail
February 2019	V1.1	Addition of Lockdown procedure. Policy separated from Procedures
February 2020	V2	Update to definition of reportable incidents. Other minor edits and formatting.