



Homework Policy

Aims

- A. To achieve desired educational outcomes primarily within the school day.
- B. To allow time for students to play, rest and have interests outside school.
- C. To cater for individuals.

Principles

- A. We do not set homework as a regular part of the school curriculum as we respect children's rights to uninterrupted family and leisure time outside of school hours.
- B. We encourage all students to read with their parents or to themselves on a regular basis, daily if possible.
- C. Homework may be set at the discretion of the class teacher provided it is purposeful and relevant to the student's needs:
 - 1. Examples or situations in which homework may be set include learning lines for a play, research for projects, catching up on important work that has been missed, or gathering data for an experiment or analysis.
 - 2. Time spent on homework should not jeopardize a child's right to enjoy a balanced lifestyle.
 - 3. Homework may be utilised to support students' Intervention or Individual Education Plan goals. In these situations, it is expected that staff will provide appropriate tasks and parents/guardians will ensure homework is completed.

Responsibilities

A. Board

- 1. To monitor and revise this policy as needed

B. Principal

- 1. To oversee the implementation of this policy.

C. Teachers

- 1. To design a program to achieve learning outcomes during school hours.
- 2. To encourage students to read at home on a regular basis.
- 3. To be sensitive to the needs of individual students and only set homework if it is necessary to support the educational goals of individual students or the class.

D. Parents

1. To read with their child on a regular basis.
2. To discuss the needs of their child with the child's teacher.
3. To support their child to complete homework if set.
4. To stay up to date with classroom communication regarding class projects and invitations for assistance.

E. Students

1. To read at home on a regular basis.
2. To work consistently during the school day to achieve the outcomes the program is designed for.

Related Legislation

- A. School Education Act 1999
- B. School Regulations 2000

Related Kerry Street Documentation

- A. Sharp Reading Procedures
- B. Curriculum Policy
- C. Curriculum Planning and Review of Student Learning Policy
- D. Exemption from Particular Classes Policy
- E. Students at Educational Risk Policy
- F. Reporting to Parents Policy
- G. Values and Philosophy

Contact Person

Enquiries relating to this policy should be directed to the School Principal.

Breaches of this Policy

Any breach of this policy may result in disciplinary action up to and including termination.

Authorisation and Review

- A. This policy was read, discussed and authorised by the Kerry Street Community School Council on 12/1/05
- B. Policy reviewed by meeting of staff and council on 13/1/06
- C. Reviewed by Council and Coordinator, Approved at November Meeting 2015
- D. Reviewed and Accepted January 2018.
- E. To be reviewed S2 2021

Revision History

Date	Revision	Detail
29/01/2018	V.2	Minor edits and formatting.
April 2021	V.2.1	Formatted. Policy list updated.