



*Week 8, Term 2*

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## Kerry Street Community School Term 2, 2021

*Term Focus: We act with care and love, mindful of our place in the wider world.*

|           | Monday                       | Tuesday                                | Wednesday                      | Thursday                       | Friday                  | Sat / Sun                            |
|-----------|------------------------------|--|--------------------------------|--------------------------------|-------------------------|--------------------------------------|
|           | 12                           | 13                                     | 14                             | 15                             | 16                      | 17<br>18                             |
| <b>1</b>  | Staff PL Day<br>19           | First Day of Term 2<br>20              | 21                             | Keeping Safe Info 3:30pm<br>22 | 23                      | 24<br>25                             |
| <b>2</b>  | ANZAC Day<br>26              | Marketing Committee Meeting 10am<br>27 | RAP Group Meeting 3:30pm<br>28 | 29                             | 30                      | 1 May Busy Bee<br>2                  |
| <b>3</b>  | 3                            | 4                                      | 5                              | 6                              | 7                       | 8<br>9                               |
| <b>4</b>  | 10                           | NAPLAN Year 3 and 5                    |                                |                                | 14                      | 15<br>16                             |
| <b>5</b>  | 17                           | AGM<br>18                              | 19                             | Outdoor Classroom Day<br>20    | 21                      | 22<br>23                             |
| <b>6</b>  | 24                           | Marketing Committee Meeting 9am<br>25  | National Sorry Day<br>26       | National Reconciliation Week   |                         | 29<br>30                             |
| <b>7</b>  | National Reconciliation Week |  |                                | 4                              | 5<br>6                  |                                      |
| <b>8</b>  | Western Australia Day<br>7   | 1 June<br>8                            | 2                              | 3                              | 4                       | 12<br>13                             |
| <b>9</b>  | 14                           | 15                                     | 16                             | 17                             | 18                      | 19<br>20                             |
| <b>10</b> | 21                           | 22                                     | 23                             | 24                             | 25                      | 26<br>40 Year KSCS Anniversary<br>27 |
| <b>11</b> | 28                           | International Mud Day<br>29            | 30                             | Plastic Free July<br>1 July    | Last Day of Term 2<br>2 | 3<br>4                               |
|           | 5                            | 6                                      | 7                              | 8                              | 9                       | 10<br>11                             |

\*Whole School Events appear in bold

\*\*Tentative Events appear in italics

Term 3 Calendar

Term 4 Calendar



## Message from Melissa

As we follow on with our focus value for this term “We act with care and love, mindful of our place in the wider world’, I would just like to reflect on the last 12 months of our Reconciliation Action Plan (RAP). In July last year, we published our first ever RAP, and have achieved many actions already. We have now published our achievements on our website and they can be found here: <https://kerrystreet.wa.edu.au/about/reconciliation-action-plan/>

This year alone, I can see how we are actively providing opportunities for Aboriginal and Torres Strait Islander perspectives to be represented in the classrooms, engaging with Aboriginal and Torres Strait Islander Peoples within our local community, and acknowledging and accepting our shared history. I am extremely proud to reflect on our vision for reconciliation, and see that we are achieving what we set our mind to.

Last week our teachers and students furthered their #MoreThanAWord Reconciliation journey as they learnt about the true history of Australia. It was amazing to come back from two days at professional learning to see the fence art along the boundary of the wilderness area. Thank you to all those who donated fabric, spent time shredding the fabric into strips, and joined us in making a visible

statement of Reconciliation to the wider community.

Before the end of the term our RAP Working Group will be reviewing our action plan, and submitting a new plan for the next year. We look forward to sharing this with you all in the near future.

Also in our community, you may have noticed that our staff have been busy working on Semester 1 Reports, finalising assessments and working longer hours collating all of their information into grades. Please take opportunities to support teachers where you can: a kind word; understanding when they are busy or a friendly check in. I ask that if you need to meet with a teacher during this time, that you send them an email to book a meeting.

Lastly, this coming Thursday the 17th of June at 9am, the Kindy/Pre-Primary class are hosting a Community Gathering. If you are available, we encourage your attendance. I hope to see you there!

**Melissa Kennedy**

Principal

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## Reminders

**Community Meeting** Thursday, 17th June 2021- hosted by Kindy/Pre-Primary

**Parent Forum Fundraiser** 17th June 2021 3.15 – 4pm Who Gives A Crepe \$3 per crepe!

**Parent sign in** - please sign in and out if you are onsite to cook, help out in a classroom or you are at school for any longer than seeing your child to their classroom.

**Health Nurse and Dental Forms** - if you have health nurse or dental forms please return these as soon as possible. The health nurse will be visiting again on **17th June**, if you would like to stay with your child during the check, please let Linda know.

**Community Code of Conduct** - Many of these have now been returned but a few are still outstanding, if you haven't signed and sent yours back, could you please do

so or pick up a new copy from the Office.

**Kitchen and Cleaning Induction on Monday 21st June at 9am** in the kitchen.

**Food Handling Course** - All cooks must complete the online food handling course and forward the certificate showing this has been completed to the kitchen coordinator at [kitchen@kerrystreet.wa.edu.au](mailto:kitchen@kerrystreet.wa.edu.au) the link is

<https://www.ehawa.org.au/events/category/foodsafety-online-43>

On the payment page use the City's unique discount voucher "FSCBURN315"

**and you will receive FoodSafe Online free of charge.**



## Camp 2022

We are in the process of planning camp for 2022 and would appreciate if you could please complete the following short survey:

<https://forms.office.com/Pages/ResponsePage.aspx?id=m32zYHjQqUGwQEajdBda2x0zzW-tQ1VAkBoGthPIYlpUNFhSQ0wxT0U2VENOU1NWVjFWNK1NTVc0Wi4u>

Please note, the purpose of this survey is to collect information regarding preferences and needs. When seeking camp venues, we are often limited by the need to be able to prepare our own food, in order to keep costs down. Whilst we value your input in this survey, please be mindful that organising a whole school camp is a big task and there is a lot to consider.

Please do not hesitate to contact me if you have any questions. Thank you for your time in completing the survey above.

Many Thanks

**Taylah Griffin**

Deputy of Teaching and Learning

Year 5/6 Class Teacher



## National Reconciliation Week 2021

The 2021 theme for National Reconciliation Week is 'More Than a Word'. This year, for National Reconciliation Week, we celebrated each day with a variety of learning experiences. We focused on moving from 'being safe' to 'being brave' and taking action within our own community. Check out our website blog <https://kerrystreet.wa.edu.au/national-reconciliation-week-2/> or Facebook stories to see how we celebrated.

As we reflect on NRW, we take a moment to remember the intergenerational injustices which has impacted the land, culture, language and history of our First People. At Kerry Street Community School, we have made a commitment to learn through true history of our country and embed Aboriginal and Torres Strait Islander perspectives, histories and cultures into our learning.

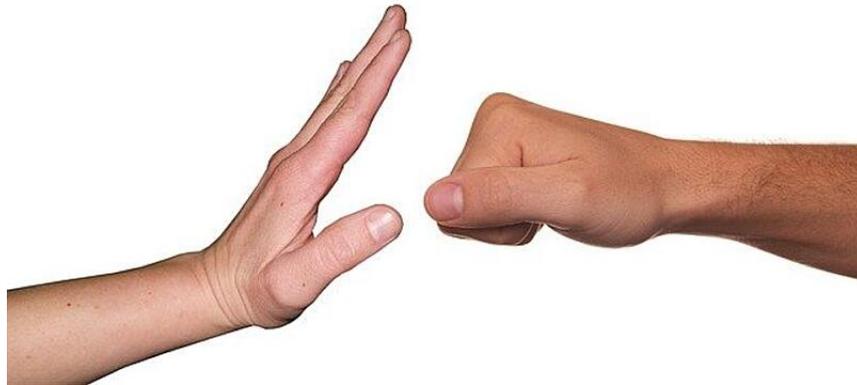
Many Thanks

**Taylah Griffin**

Deputy of Teaching and Learning

Year 5/6 Class Teacher

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## **Bully Proofing our Kids**

Let's face it, well all want our kids to have happy, calm school days. The reality is, they won't always experience a happy and calm day. School days can be bumpy, but life is bumpy! So how do we help our kids navigate these bumpy days and when do we step in and declare 'bullying'?

This was the main focus on last Wednesday's workshop which was attended by many Kerry Street parents. As a school, we work with the children to tackle their conflict and grievances in a way that encourages them to express their feelings and needs and fosters the restoration of friendships. Conflict and personality differences are a part of life, when we allow opportunity for children to work through these moments and encourage healthy communication, we are giving them the opportunity to develop skills for life beyond primary school.

Bullying is planned, repeated and persistent.... Not a child making a bad choice or being mean. Children are still developing their pre-frontal cortex which is responsible for executive functioning and self-regulation, they make decisions based from their amygdala, which is responsible for their emotions. Basically, they make choices from their emotional brain. If you work with children or have children in your lives, you are going to have to deal with situations fuelled by emotion and often bad choices.

How we respond as adults influences how they feel about the part they have played and essentially themselves as a person. One of my favourite lines as a teacher is "You made a mistake, that's okay, let's make it right." This allows the children to own

the mistake and consider how to go about sorting it out. Of course, there are moments when this response is not appropriate and we need to be a bit firmer.

Using restorative questions such as “What happened?”, “How do you feel about what you did?”, “How does the other person feel?”, “What could you do when you feel like that?”, “What do you need to do now?” allows the child to work through what happened. The more effort we put into a calm and warm response the more we allow reflection and learning and peaceful resolutions to conflict.

But what about bullying? How do we bully-proof our kids? In the workshop I discussed some strategies the teachers teach the children to develop their social confidence and protect them from being bullied. These include walking away, talking to the person, finding help and creating a bully-shield. A bully-shield is all about finding your confidence! Talking to your kids about being strong and finding the power to stand up for themselves is so important. The kids with this, are the kids who are bully-proof! Why? Because the bully is looking for power too. They also need confidence, and often find the power they need in picking on others and enjoying their reactions.

It is never easy to hear your kids download about tough experiences with others. It can be hard to know how to respond. Here are some great questions to ask that foster independence in dealing with social issues.

What happened?

What did you do when they did that?

What could you do next time?

How can you ask them to stop?

What do you need to do?

Have you thought about..... ?

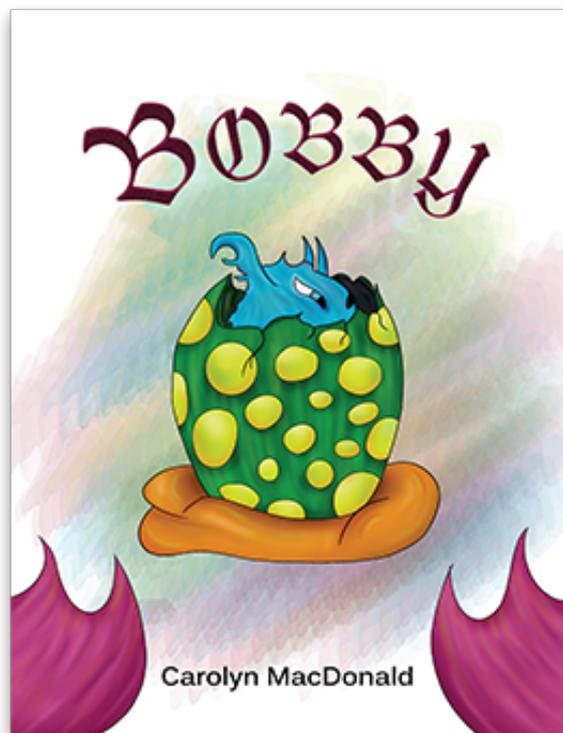
How can you find your power in these situations?

It is often tempting to intervene or tell them what to do, but when we encourage them to develop their social skills, we are supporting them to make better choices and find ways to deal with people who aren't being nice. Let's face it, that is something you do need to learn to deal with in life! Whether it is at school, in the community or at work, we all have to speak up for ourselves sometimes. At Kerry Street Community school we encourage kids to develop their confidence and speak their truth in peaceful ways, so we can create peaceful communities.

**Mim Stephens**

Year 3/4 Class Teacher

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## **Bobby**

Bobby is a story about a young dragon and the journey he takes through the trials and tribulations of life as he grows with the loving support of his parents. Written by our very own and very talented, Carolyn MacDonald this lovely book is available to buy via the order form below.

**Order Bobby Now!**

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## Term 2 Lunch Roster & Kitchen Induction

We are holding a **Kitchen Induction on Monday 21st June at 9am** straight after drop off - hope to see you there.

To sign up for school lunch please check out the Kerry Street - Parents and Extended Families Facebook group or check the kitchen fridge for the roster.

School lunch cooks, please remember to take advantage of our wonderful homegrown produce.

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## Lunch Payments

Please note the following bank details for school lunch:

**BSB: 016307**

**Account: 263330626**

**Name: Kerry Street Community School (Inc)**

Students (and parents) are invited to sign up for school lunch in the mornings. Families will receive an email towards the end of each term detailing monies owed. Once received, please make payments into the school lunch account above.

If you still owe the kitchen money from 2020, we would appreciate it if you would please make a payment as soon as possible so that we have funds available to reimburse parents for their grocery purchases.

If you have any questions about the school lunch system, please don't hesitate to contact Elvira, our Kitchen Coordinator via email [kitchen@kerrystreet.wa.edu.au](mailto:kitchen@kerrystreet.wa.edu.au)



## **KSCS Playgroup**

**What to bring: A plate of fruit or veg to share**

**Where: KSCS Wildspace**

**When: Friday's 9:00am to 12:00pm**

Come along and join us for sensory and nature play, and another opportunity for our community to come together!

You can attend two playgroup sessions before you need to sign up as a Playgroup WA member, which covers insurance and gives you access to other benefits. Fees are an annual \$35 fee to Playgroup WA, and \$10 per term fee for our playgroup kitty to cover the cost of tea/coffee/craft supplies, etc.

Please speak to Hannah for more information, or email [kerrystreetplaygroup@gmail.com](mailto:kerrystreetplaygroup@gmail.com)



## Containers for Change

**Did you know that the Containers for Change Scheme is a great way for your organisation to fundraise?**

Community Recycling WA is already working with a large number of community organisations and schools in supporting fundraising efforts.

Kerry Street is now registered for Containers for Change. Our scheme ID is: C10356646

For more information or to find a collection point head to <https://communityrecyclingwa.org.au/>

Happy collecting!

**Firzana Jones**

Public Relations Coordinator

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## Support your community

# Creative Kids Art Club

Holiday art workshops, after school art classes and art parties available for kids from 4 to 14yrs.

***Come and join us for exciting art and craft!***  
Visit the website for more details and to book

[www.creativekidsartclub.com.au](http://www.creativekidsartclub.com.au)

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# Book Club LOOP

**LOOP** is the Scholastic Book Club  
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It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP)

or  

Follow these **easy** steps!

**1** Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

**2** Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.  
*Note: You can order for multiple children at once if they attend the same school.*

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

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LOOKING FOR MORE PRODUCT INFORMATION?

**3** Click on **ORDER** and enter the item number from the Book Club catalogue.

**4** All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

*That's it!* There's no need to return paper order forms or payment receipt details to your school.

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