



Week 1, Term 1, 2022

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Kerry Street Community School Term 1, 2022

Term Focus: We act with trust, honesty, integrity and courage.

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat / Sun
	24 January	Australia Day 25	26	Staff PL Day 27	Orientation 28	29 30
1	First Day Term 1 31	1 February	2	3	4	5 6
2	7	8	9	10	11	12 13
3	14	15	16	17	18	19 Busy Bee 20
4	21	22	23	24	25	26 27
5	28	1 March	2	3	4	5 6
6	Labour Day 7	8	9	10	11	12 13
7	14	15	16	17	18	19 20
8	Neurodiversity Week					26
	Harmony Day 21	22	23	24	25	27
9	28	29	30	Italian Lunch 31	1 April	2 3
10	4	<i>Spare Parts Excursion</i>	6	7	8	9 10
	11	12	13	14	Good Friday 15	16 17

***Whole School Events appear in bold**

****Tentative Events appear in italics**

Term 2 Calendar

Term 3 Calendar

Term 4 Calendar



Message from Melissa

Welcome all to Kerry Street for Term 1 2022!

It has been so wonderful welcoming everyone back this week and seeing new families join us! I have spent most mornings and afternoons at the gate and have loved seeing people reconnect, new friendships blossom and sharing in the excitement of being together again!

This newsletter contains a lot of useful information for both new and returning families, please be sure to read through to find out what exciting things will be happening this year.

By now, all our new families should have been linked up with a returning family. We find this system helps create connections, ease the transition to a new school and gives new families a contact for questions. Thank you to all our returning families who have volunteered to take on this role. If you haven't been allocated a buddy family, please contact me via email and I will get you set up.

This term the whole school will be focusing on our school value:

We act with trust, honesty, integrity and courage

Many classes will begin exploring this value through determining and sharing classroom agreements and building relationships and connections. Scroll through

the photos below to see what's been happening.

Year 3/4 Classroom Expectations

At school I want to feel...

- Respected
- Happy
- Safe
- Listened to
- Compassionate

I know I can...

- Say 'Stop'
- Ignore
- Say 'sorry'
- Stand up for myself
- Go to the sensory room or speak to Julie
- Get a teacher

I like it when my classmates...

- Play fairly with me
- Share with me
- Be kind to me
- Listen to me
- Take care of class belongings
- Include me and play with me

Respect is...

- Important in our classroom so you feel safe and comfortable
- Feeling like you are being listened to
- Feeling equal



Years 3/4 and 5/6 have developed agreements and expectations for their classrooms. Rather than the school or teachers setting rules, these agreements are developed in consultation with students and are displayed prominently in the classroom.

Students have been enjoying the outdoors and connecting through joint BluEarth

(school physical education program)



Our Early Childhood classes have been concentrating on getting to know each other, settling into routines and building relationships. Lots of fun has been had exploring the classrooms and playing!

Year 1/2 students made yarning sticks which are used in the classroom to signify who is sharing with the groups. They discussed the importance of giving others the opportunity to speak and listening to what they say. They also explored yarning sticks as a tool used by Nyungar people and investigated other tools Nyunga people

use.



Over the first two weeks all our students will review our Child Friendly Complaints procedure, Student Code of Conduct and Student Internet Use agreement. Classes will discuss expectations and how they can get help when they need it. Feel free to continue these discussions at home. More information can be found on our website [Wellbeing - Kerry Street Community School](#)

What is your complaint about?

- School Grounds
- Myself
- Friends
- Teachers

This includes things like:

 <p>Unsafe playground</p>  <p>Unknown person</p>  <p>Fire</p>	 <p>Someone forcing me to do something</p>  <p>Hurt</p>  <p>Allergic Reaction</p>	 <p>Bullying</p>  <p>Annoying</p>  <p>Being mean</p>	 <p>Not Listening</p>  <p>Feeling unsafe</p>  <p>Arguing with teacher</p>
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Who can help?

 <p>Duty Teacher</p>  <p>Class Teacher</p>  <p>Principal</p>	 <p>Duty Teacher</p>  <p>Class Teacher</p>  <p>Principal</p>	 <p>Duty Teacher</p>  <p>Friends</p>  <p>Class Teacher</p>	 <p>Class Teacher</p>  <p>Principal</p>
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How can I share my concerns or complaints?

<p>Ask for help</p> 	<p>Seek the support of friends, parents or adults to voice your concerns</p> 	<p>Call a Kids Council Meeting</p> 	<p>Write a note</p> 
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Special thanks to Kalila Kingdon, Anya Olden-Ivey, Mimi Jones, Emma Daniel, Elodie Pereira and PP/1 2019 for their artwork contributions

Stay tuned to see where class Inquiries develop around the exploration of our focus value for this term.

Melissa Kennedy

Principal



Community Jobs

It is with great pleasure that we announce our 2022 Coordinators:

Community Jobs Coordinator: TBC ksjobscoordinator@gmail.com

Kitchen Coordinator: Effie Windberg kitchen@kerrystreet.wa.edu.au

Cleaning Coordinators: TBC

External Maintenance Coordinator: Oscar Riley-Churchill

Internal Maintenance Coordinator: Aariel McNaughton

Public Relations Coordinator: Hannah Warren

As you can see we still have a couple jobs to fill. If you are interested please contact principal@kerrystreet.wa.edu.au. If you have any questions about Coordinator roles, don't hesitate to ask at reception.

We will hold a Community Jobs induction on Wednesday the 16th of February at 3:30pm. This will give new (and returning) families the opportunity to get a run down of how the system works and ask questions. If you have any burning questions Linda, in administration, is happy to help. There's always plenty to be done so if you're looking to get started feel free to pop in and see Linda to find out what jobs are available.

Click on the buttons below to access our community jobs timesheet, which is used to record your community hours. You are welcome to organise with Linda to keep your records in administration so they don't get lost or misplaced. Time sheets are due Monday of Week 10, the 4th of April, so there's plenty of time to complete hours. You can also read more in our Community Jobs handbook.

Welcome!

A huge welcome back to all our staff and a special welcome to our newest staff member Belinda Allen.



Hello! My name is Belinda, you may have seen me in 2021 as I came to Kerry Street as a relief Education Assistant. I am currently working in the Year 5/6 class on Tuesdays, Thursdays and Fridays as an EA.

This week I have been getting to know the students and staff and I look forward to providing a positive and caring environment.

Most of our staffing remains the same as 2021, read on to find out more about Classroom Teachers and Support Staff across the school.

Early Childhood

K/PP

Classroom Teacher/s:

Jess Forth Monday – Friday

EA/Support staff

Tom Francas Monday, Tuesday, Thursday

Year 1/2

Classroom Teacher/s:

Jacey Long Monday – Friday

EA/Support staff

Kisani Weldon Monday – Friday

Upper Primary

Year 3/4

Classroom Teacher/s:

Mim Stephens Tuesday – Friday

Eylish Hodgins Monday

EA/Support staff

Carolyn MacDonald Monday – Friday

Year 5/6

Classroom Teacher/s:

Ella Herbert Wednesday – Friday

Taylah Griffin Monday, Tuesday

EA/Support staff

Caroline Colliss Monday, Wednesday

Belinda Allen Tuesday, Thursday, Friday

Specialist Teachers

Caroline Colliss – Art (Tuesday) & Italian (Thursday)

Eylish Hodgins – Drama (Thursday)

Wellbeing Coordinator

Julie Telfer – Tuesday, Wednesday

Administration

Principal - **Melissa Kennedy** Monday - Friday

principal@kerrystreet.wa.edu.au

Administration Assistant - **Linda Green** Monday - Friday

kerrystreet@kerrystreet.wa.edu.au

Bursar - **Jacqueline Gratton** Monday & Tuesdays (Jackie often works from home so email contact is best)

admin@kerrystreet.wa.edu.au

If you need help contacting anyone please see or email Linda and she can help get you connected, kerrystreet@kerrystreet.wa.edu.au.



SMILE!

Your eyes sparkle when you do!



Wellbeing Welcome

Well. Welcome back to Kerry Street for 2022. For those who don't know me, I am Julie Telfer and I fill the role of Wellbeing Coordinator.

I hope you've all managed to have a wonderful break over the hot summer days of Birak, and that you are managing to keep cool as we continue to feel warm through Bunuru. As a family we managed a little holiday back in December, lots and lots of beach days, and a good amount of time spent lazing in the pool. Despite this everyone in my house has been happy to return to the routine of school and are embracing 2022 with excitement.

This term our school focus is 'trust, honesty, integrity, and courage'. I wanted to speak on courage especially as we commence our new year together.

Change takes courage, and the beginning of a new school year is filled with change and the requirement to be resilient and adaptive. I've been so pleased to see that our students, staff, and families are all embracing their new classes, classmates, and growing community beautifully. I've observed new students being welcomed throughout the school, and even though the renegotiation of friendships can be challenging I've had some amazing conversations with students who are really working to be warm and friendly members of our school community. I'm so glad that the warm welcome I received when I joined this community is proving to be fundamental to the Kerry Street identity.

In the next few weeks, I'm intending to collate some ideas for family and parent seminars and support sessions and will survey the community prior to settling on any one seminar. If you have an idea for a seminar, or if there's a particular topic or situation you'd like to learn more about especially as relates to parenting and it's many and varied challenges, please send me an email and I'll attempt to include something on the topic in our survey.

During the holiday's I also received my final marks for my Psychology Degree and have received an offer to undertake Honours in Psychology with Edith Cowan University. So, as well as working to support and care for the Kerry Street Community on I will also be continuing in my psychology studies through 2022 and 2023 in a part time capacity.

I'll be at Kerry Street this term on Tuesdays (all day long) and Wednesday (between about 9.30am and 1.30pm) so if you'd like to organise a meeting, or if you'd just like to pop in to say hi feel free.

Julie Telfer

Wellbeing Coordinator

Separation can be tricky

As we commence a new year many students find the return to school and/or transition to school challenging. At Kerry Street we are happy to help with this is a

number of different ways. We can support a long term stepped approach, a short term transition and we also completely understand that for some of our parents/carers, we need to work towards quick goodbyes as you have other commitments.

If you are finding separation difficult, please make a time to meet with your child/ren's teacher. Together you can develop a plan to suit you and your family over this period. Some tips include:

- Decide how you plan to transition your child to school. We are open to supporting what you want/need in the mornings and have a wealth of experience and strategies for different models of separation. Once you have an idea of what you would like to do, make a time to discuss this with your child/ren's teacher and get their feedback.
- Work with the teacher to select a time to leave and stick to it. We know it can be distressing leaving an upset child! In our experience, most children calm down quickly and reconnect with the class and peers. Stretching out goodbyes often leads to increased anxiety for all involved and it is much harder for children to regulate after an extended goodbye.
- Trust that we will contact you if your child remains distressed. If your child is not able to regulate we will call and ask you to return. We also try to let you know if your child has settled to put your mind at ease.
- Develop a system with the teacher to indicate if you want us to step in and help with separation. We are often unsure if and when you want our support. Establishing a code word or sign ahead of time helps us to help you when you need it.
- Make time to build connections with other children outside of school. This often helps to build confidence and creates a feeling of safety for children parents aren't present.

Maggie Dent has written a great article full of ideas for supporting this transition. You can access the article here [Getting little ones ready for big school, with Maggie Dent \(theparentswebsite.com.au\)](https://www.theparentswebsite.com.au/2018/08/21/getting-little-ones-ready-for-big-school-with-maggie-dent/).

We know separation can be really tough for all involved. Please be aware that we are here to help! If you have any further questions or need some support please don't hesitate to contact your child/ren's teacher.



Lunch Time Fun

Some of our fabulous staff have kindly volunteered their time to facilitate weekly lunch time activities. Sessions are open to all students across the school. Please let your child/ren know in case they are interested in joining in!

Mondays

Book Club in the library with Carolyn. Next week, for the first session the focus will be on deciding how sessions will run and discussing what text will be shared. Then participants will meet weekly to chat about the chosen book.

Tuesdays

Drawing club in the library with Carolyn. A quiet space for children to work on their own artistic creations.

Wednesdays

The Art Room will be open on Wednesday's during Term One from 12.40 until 1.15 for students to work on art projects for class or to refine and learn new skills. This time will be purposeful and every student will be expected to help set up and pack away materials and tools used. If you are interested can you please see Caroline to express your interest.

Thank you to staff who are generously volunteering their time!



Excursion Permission

For those who are new to Kerry Street there are a couple digital permission forms that we get you to complete annually.

Annual Excursion Permission Form

Kerry Street values the ability to take advantage of emergent learning opportunities in the local area. Therefore this annual permission form seeks your permission for your child/ren to attend regular, ongoing park excursions and local area walking excursions.

Students in PP-6 visit Baker's Square most Friday afternoons to engage with participate in a range of team sports sessions. In the past we have done Basketball, netball, gymnastics, cricket, and many more. **This term we hope to offer ultimate frisbee which will commence from week 2, Friday the 11th of February. This Friday afternoon we will stay at school to give everyone time to settle in to new classes.**

Please follow the link to complete the form:

<https://forms.office.com/r/AQvjBxTVb8>

Social Media and Photo Permission Form

Each year we ask parents to consider whether you are comfortable and willing to allow us to use images of your child on our social media. This is completely voluntary and we are very careful not to use images for students who we do not have permission for. **If we do not have parent permission we will only use unidentifiable images, eg. taken from behind or with face blurred.** However, occasionally we capture beautiful moments of smiles, focus and learning that include faces. We love to share these with our local and wider community, where

parents have provided permission.

Please follow the link to read more and complete the form:

<https://forms.office.com/r/b4M4y56BHx>



Parking

Like parking at every school, ours is limited in terms of its availability, making school drop offs and pick ups a bit of a headache from time-to-time. We are aware of the issues our site causes and are investigating options for additional parking.

We strongly encourage families to use active transport, such as walking and riding to school. Cockburn City Council has lots of resources to support this, you can find out more at [Walking, Cycling and Public Transport - City of Cockburn](#)

Please note that parking for school drop off and pick up is located in the Kerry Street car park, or on the vacant lot behind the Wilderness Space. See green areas marked on the map below. Limited additional parking may be available at the Pear Tree Café or there is plenty of space to park at Baker's Square.

Whilst waiting for children, please turn off your engines rather than idling in the carpark. I know that in this warm weather the air con is tempting but our carpark is a busy place and we would like to keep the air clean and fresh. If you are waiting for your children, feel free to come into the playground from 3:15pm and enjoy the (hopefully) cool breeze.

For your safety and as a courtesy to our neighbours, **we ask that you refrain from**

parking on median strips and street corners, as identified in red in the map below. We are aware of two previous incidences where vehicles have collided with cars parked on the median strip outside the administration building.

We also ask that you are mindful of our neighbours by **not parking in or blocking access to driveways of adjacent homes**. Please note that under Cockburn City Council regulations *“if you are parking or stopping on the verge of a home that isn’t yours, you must first obtain permission from the adjoining landowner.”*

Please be aware that you may be fined for parking illegally, we have had rangers visit our area at drop off and pick up times. For more information please see <https://www.cockburn.wa.gov.au/Health-Safety-and-Rangers/Parking-and-Vehicle-Control/Parking-Laws-and-Guidelines>



Reminders

Parent sign in - All parents attending school beyond dropping off / picking up children **MUST** sign in at administration. Thank you all for your patience while we get new systems up and running!

1. Administration will enquire as to reason for attending the school site.
2. Unvaccinated adults can attend school site during school hours for the purpose of:
 - I. 1:1 support for child/ren as documented in an Individual Plan or support to transition into school
 - II. Attending school related events
 - III. Attending outside of school hours
 - IV. Attending the school on an adhoc basis (no more than once per week)

3. Administration will record purpose for attendance and ensure that either vaccination certificate is sighted, or visitor falls into one of the above categories.
4. Visitors will be issued with a visitors pass.
5. Visitors must sign out upon departure

* For more information regarding individuals impacted by the Education Worker Directions, please see DRAFT Vaccination Policy and Procedure which has been distributed via email.

Student sign in/out - please remember to sign you child in at the office if you are running late in the morning, this will save you receiving an SMS that your child is not at school. If you are picking your child up for an appointment or any other reason please sign them out at the office before collecting them.



School Lunch

The school lunch roster is located in administration. If you would like to sign up either email or speak with Linda to choose a date.

If you are new to cooking school lunch you will need to complete the Food Handling Course online and forward the certificate showing this has been completed to the kitchen coordinator at kitchen@kerrystreet.wa.edu.au the link is <https://www.ehawa.org.au/events/category/foodsafety-online-43>. On the payment page use the City's unique discount voucher "FSCBURN315" **and you will receive FoodSafe Online free of charge.**

Please note the following bank details for school lunch. You can make transfers as you child/ren sign up and/or all families will be invoiced at the end of each term.

BSB: 016307

Account: 263330626

Name: Kerry Street Community School (Inc)

Please include student name/surname in the description



Containers for Change

Did you know that the Containers for Change Scheme is a great way for your organisation to fundraise?

Community Recycling WA is already working with a large number of community organisations and schools in supporting fundraising efforts.

Kerry Street is now registered for Containers for Change. Our scheme ID is: C10356646

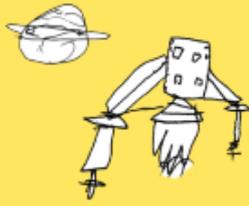
For more information or to find a collection point head to

<https://communityrecyclingwa.org.au/>

Happy collecting!

Support your Community

ROCKET BOY DESIGNS



\$15 each



Jesse has been spending time here and there working on his T-shirt business over the last 6 years. We have a lot of stock at the moment so if anyone is looking for some colourful and fun kids T's for Xmas or Birthday gifts, come to our studio in Beaconsfield and have a brows...



Contact

Sam
0432 406 954

#rocketboydesigns





Kids Yoga & Art



School Holiday Workshops
held at Kerry Street Community School



20/12
Calm Minds

21/12
Resilience

22/12
Transformation

Full or Half Day Workshops
Ages 4-12



Info and booking at:
<https://events.humanitix.com/kids-yoga-and-art>

We're open!



holistic
bodywork
avis callander



Ethical wooden + felt toys



ARK & LUNA

Nurturing the whole child through play, holistic
education and connection to nature

www.arkandluna.com.au



Kerry Street Community School, 20 Forrest Road, Hamilton Hill, WA 6112, Australia, 08 9335 1471

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