



Week 1, Term 2, 2022

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Kerry Street Community School Term 2, 2022

Term Focus: We encourage excellence and foster the growth of wonder and wisdom.

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat / Sun
	18 April	19	20	21	22	23 / 24
1	ANZAC Day 25	<i>First Day Term 2</i> 26	27	28	29	30 / 1 May
2	2	3	4	5	6	7 / 8
3	9	NAPLAN Online Test Window				14 Busy Bee 15
4	16	17	18	19	20	21 / 22
5	23	24	Whole School Indigenous Incursion 25	National Sorry Day 26	NRW 27	28 / 29
6	30	31	1 June	2	3	4 / 5
7	Western Australia Day 6	7	8	9	10	11 / 12
8	13	14	15	16	17	18 / 19
9	20	21	22	23	24	25 / 26
10	27	28	29	30	1 July	2 / 3
11	NAIDOC Week					9 / 10

***Whole School Events appear in bold**

****Tentative Events appear in italics**

Term 2 Calendar

Term 3 Calendar

Term 4 Calendar



Message from Melissa

Well Term 2 is most definitely underway and we begin the term by introducing our focus value:

**We encourage excellence and foster the growth
of wonder and wisdom**

Classes have already begun to explore this value through a whole school STEM day held on Wednesday the 27th of April. Classes came together to discuss bases in the Wilderness area. They began by splitting into groups and creating teams. Students then went into the Wilderness Area and divided up the resources fairly.

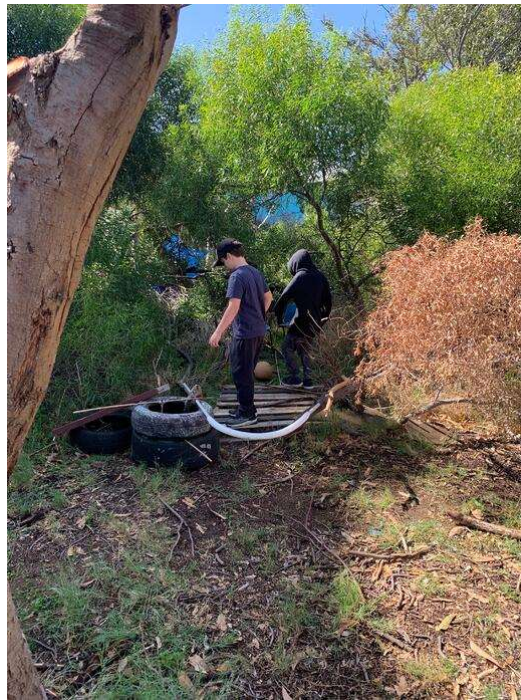
After recess teams came together to brainstorm ideas for their bases. Designs included secret hiding places, decorations, and consideration of materials to be used. This session led into a discussion regarding conflict that has occurred in the past about bases and problems that have arisen. Once issues were identified, two representatives from each class were selected to attend a Kids Council meeting with Julie. The focus of the meeting was reviewing previous agreements and creating a new set of agreements for base play in the Wilderness Area. Discussions also included materials to be used in the space - natural vs. constructed, sharing of resources, base membership and mapping the bases.

In the afternoon all students spent the remainder of the day in the Wilderness Area constructing their bases. It was beautiful to see the imagination and collaboration

coming from this activity. I look forward to seeing bases and spaces develop and emerge in the coming weeks.







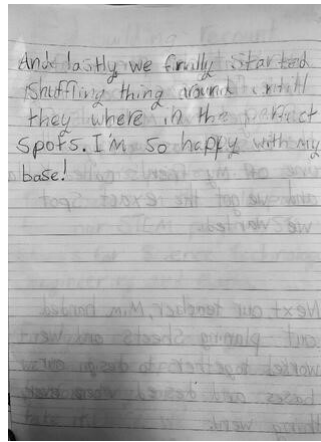
A base building recount by Elsie Bourne:

Base-building Recount
 Yesterday, the whole school made a Base where you make a little tepee or rube with a few people and you only let through's people in. We Made the bases in the wildspace for our STEM project, STEM stands for Science Technology Engineering and Maths.

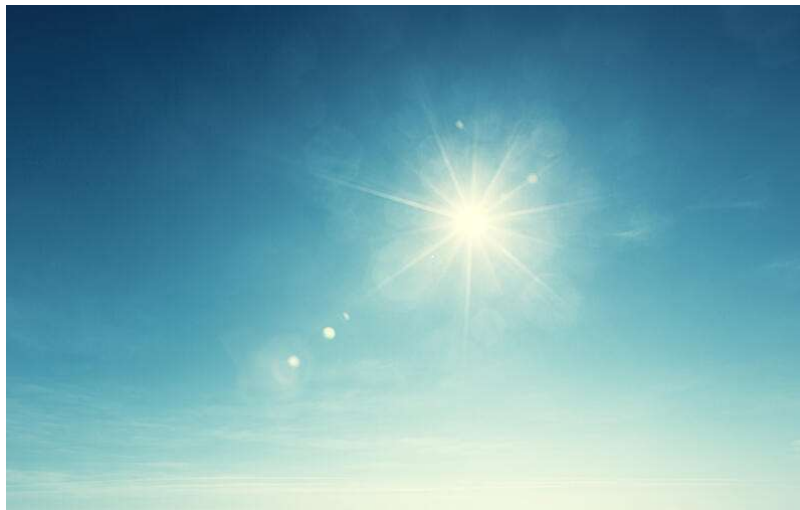
Firstly, we choose our groups then we ran to the Spots we wanted beafore any one else could take it. Once we finished that

We sent our person to find sticks for our base to go and get our materials for the base. I was working with one of my friends called Kalil and we got the exact Spot we wanted.

Next our teacher, M.m, handed out planing sheets and we worked together to design our bases and desied where every thing went



Kind regards,
Melissa Kennedy
Principal



Board News

Welcome back from the holidays. The Board hopes everyone has had a relaxing and invigorating break, and welcomes the new term with the changes in requirements for school and social activities. We look forward to a busy Term 2, with the AGM approaching and planning beginning for the new Strategic Plan.

The AGM will be held on May 17th at the school at 3:30-4:30pm. A representative from each family is asked to attend, although all community members are welcome. At the AGM, the School's Annual Report and Principal's Report will be presented and elections for new Board members will be held. The event is a great opportunity to get an insight on what the school has been doing.

The current KSCS Strategic Plan covers the years 2019-2022, and therefore a new updated plan will be developed moving towards 2023 and the future. Looking back over recent years a range of exciting events and activities have been undertaken at

Kerry Street, and the Board looks forward to working with the School, Students and the Community towards an even brighter and more sustainable future. It is an exciting time as we begin to think ahead about future plans and achievements, and while the Board will coordinate the new Strategic Plan development, we greatly look forward to seeking input from staff, students, families and carers.

A couple of questions do come to mind in this planning stage:

- What is a Strategic Plan?
- How is it different from the Operational and Annual Plans the school has in place?
- Why do we need a Strategic Plan, and why is input from across the community important?

Over the next few issues, these questions will hopefully be answered

What is a Strategic Plan?

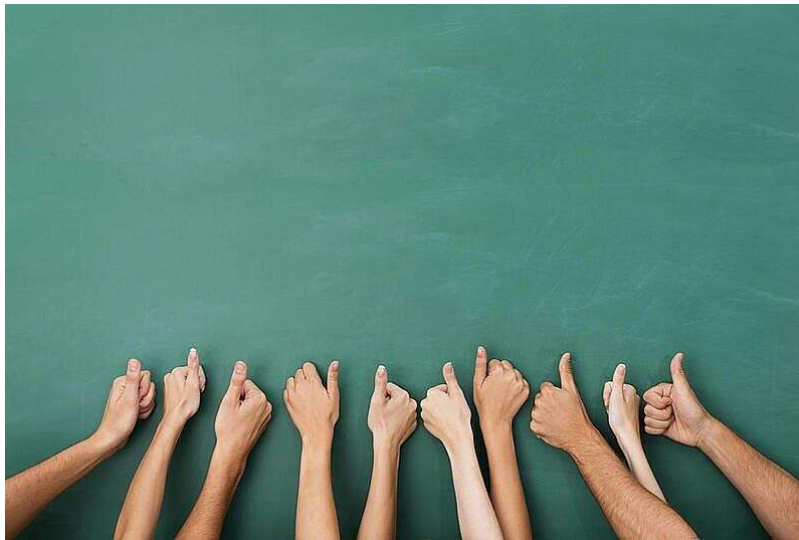
A Strategic Plan is based on an organisation's Values and Philosophies, Mission and Vision. It documents realistic and measurable goals and objectives in an achievable sequence. It involves stepping back to look at the bigger picture and define where an organisation is headed, what its priorities should be and some detail on these will be achieved.

As the School and the Board move through the process, input from community members will be sought at various stages through different forums.

As always, the Board welcomes any community members who are interested in getting involved, and if this is you, please contact us through the School administration or board@kerrystreet.wa.edu.au if you would like more information or have questions about Board roles or membership.

Kath Hodgson

Board Secretary



Community Jobs

Term 2 brings easing of parent access restrictions. Under the current guidelines parents are once again able to access the school site to complete volunteer tasks and unvaccinated visitors can enter on an ad hoc (once per week) basis. This means community jobs are back!

Each family is required to do 10 hours of community jobs in Term 2. Jobs come in a range of forms, and are specific tasks that each family takes on to help our school run smoothly, cooperatively, and fairly. In a larger school, many of these jobs are completed by paid contractors. In order to keep fees low and to foster a sense of belonging at Kerry Street, families are responsible for contributing skills, expertise, and time. Remember, you can always pay the levy if you are unable to participate, though taking on a job is a great way to get to know the school and to feel part of it.

Types of jobs include:

- school washing once a week
- sweeping/tidying the outside of the school (never ending!)
- join a committee for example marketing, Reconciliation Action Plan working group, event planning
- building / maintenance projects
- helping organise the school camp
- scholastic book order coordination
- grant researching and writing
- graphic design
- shelving library books
- becoming a class rep
- gardening

- rubbish removal
- end of term/year clean up

There are many more opportunities! If you have another idea about how you could contribute to KSCS, don't hesitate to let the Community Job Coordinator know.

We also have our first Busy Bee for 2022 coming up on Saturday the 14th of May. Read on to find out more.

Please note that our school lunch roster for Term 2 is nearly full. Make sure you add your name ASAP to secure a spot. You can do so by contacting Linda or popping into the office.

If you need help to complete your four hours for Term 2 don't hesitate to speak to Linda.

Vanessa Kerslake

Community Jobs Coordinator





Community Jobs Timesheet

Community Jobs Handbook



Busy Bee

Busy Bee for Term 2 is on Saturday 14th May from 9am until 1pm. Morning tea will be provided from around 11:00am.

Melissa and Taylah will be the Busy Bee Coordinators and the primary points of contact in terms of directing activity, answering questions and providing petty cash funds for any necessary purchases.

A jobs list will soon be up on the pin up board in the Dining Area and the jobs that have been highlighted in yellow are our priority tasks for the day. Anything left uncompleted at the end of the day will be forwarded to Vanessa and made available as a Community Job for any families who need to undertake some hours.

Please remember that we only want people to operate within their scope of competency and comfort. **If you don't know how to use a specific piece of equipment, or if a job is too much for you to handle on your own, please see Melissa in the first instance and/or ask for help.** Alternatively, if you happen to hold a specific "ticket" to undertake any specialist tasks, please also let Melissa know.

If you have them, we would be grateful if you would please bring with you:

- Work/garden gloves
- Tested and tagged or battery-operated power tools
- Hand tools / tool box – for things like screw drivers, hammers/mallets, etc
- Garden tools and/or equipment like rakes, shovels, wheelbarrows, trolleys, etc
- Trailer
- Tip passes
- Anything else you think might come in handy.

As always, you are very welcome to bring your families with you, however, please remember that you must organise for your children to be fully supervised at all times. We also ask that you and your families come with your water bottles and wearing closed in shoes, sun-safe clothing and hats.

We hope you have a happy time and remember to record your sign in and sign out times for Community Jobs levy purposes.



Friday Sporting Schools start again in Week 2!

Next week we will be commencing our Sporting Schools activity, and we have been lucky enough to secure Soccer coaching through Football West for this term!

The session will run in two groups:

- 1:30 – 2:00pm – Pre-Primary – Year 2
- 2:10 – 2:55pm – Year 3 – Year 6

Students will need:

- Closed in shoes (compulsory);
- Comfortable, sun smart clothing they can move around in for sports activities;
- A spare change of clothes and a towel in case of wet weather;
- A water bottle; and
- A hat.

Dependent on weather, the sports session will either be held at school, or at Baker Square. Please assume that pick up will be from Baker Square at 3:00pm, unless notified otherwise.

We encourage parents to pick up their children from the park as we have found little legs struggle to make the trip back to school. Students can be collected from Baker Square, near to the playground.

Please remember that your children must be signed out before leaving the park and we ask that children are collected **before 3:00pm** to enable any remaining children time to walk back to school. It is not safe for teachers to stop and sign students out once they have commenced the walk back to school.

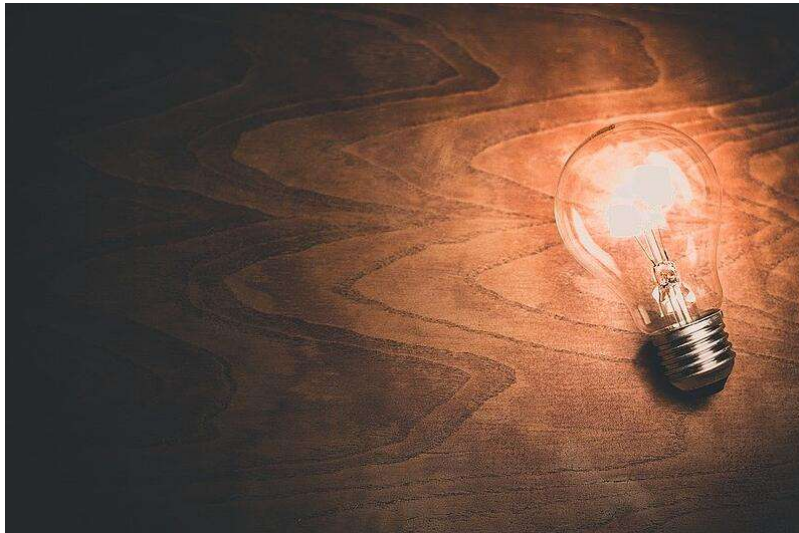
If you arrive at the park after 3:00pm, please proceed to school where you can collect your children as per usual. Staff will not permit students to be signed out after 3:0pm or during the walk to school. Your cooperation is much appreciated.

As always, please do not hesitate to contact us if you have any questions.

Taylah Griffin

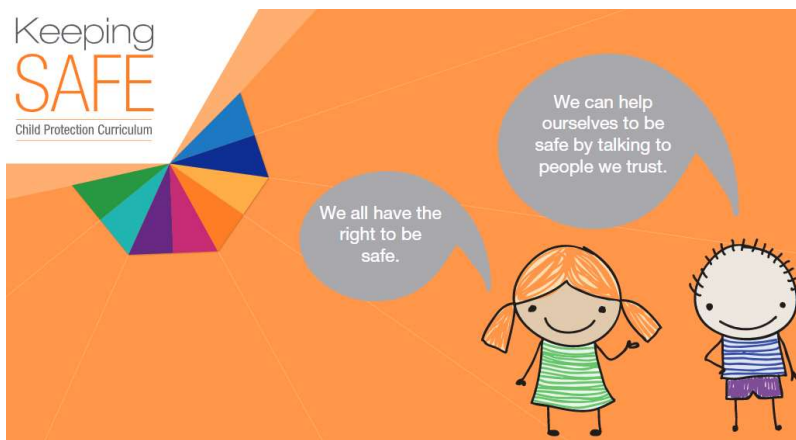
Deputy of Teaching and Learning





Reminders

Please remember it is very important to sign your children in at the front office if you arrive after 8:45am. Doing so ensures we have accurate records of attendance but, **more importantly, that we have accurate emergency evacuation lists.** This allows us to ensure everyone is accounted for in the event we are required to evacuate the premises.



Keeping Safe: Child Protection Curriculum

The Department for Education *Child protection in schools, early childhood education and care services policy* states that ‘*all children and young people in the department’s preschools and schools will access the approved child protection curriculum*’.

At Kerry Street Community School we use the Keeping Safe: Child Protection Curriculum. The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

Themes

The curriculum is based on two main themes which are presented through topics and activities.

- Theme 1: We all have the right to be safe
- Theme 2: We can help ourselves to be safe by talking to people we trust.

Focus Areas

The two themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the learners.

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies.

For K/PP to Year 2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"> • Feelings • Being safe • Warning signs 	<ul style="list-style-type: none"> • Rights and responsibilities • Identity and relationships • Power in relationships • Trust and networks 	<ul style="list-style-type: none"> • Privacy and the body • Recognising abuse • Secrets 	<ul style="list-style-type: none"> • Strategies for keeping safe • Persistence

And for Year 3 to 6, these are the covered topics:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none"> • Being safe • Warning signs • Risk-taking and emergencies 	<ul style="list-style-type: none"> • Rights and responsibilities • Identity and relationships • Power in relationships • Trust and networks 	<ul style="list-style-type: none"> • Privacy and the body • Recognising abuse • Cyber safety 	<ul style="list-style-type: none"> • Strategies for keeping safe • Network review and community support

Later this term we will seek expressions of interest for a parent session on the KS:CPC. More information can also be found on the KS:CPC website:

<http://tiny.cc/KSCPC-ParentCarerInfo>.

In the meantime, if you have any questions or concerns, please contact your child's teacher.



Wellbeing

With students returning to school after holidays and week one fatigue setting in, we thought it might be good timing to provide some support regarding after school 'melt-downs'

Why does my child 'melt-down' when they come home from school?

So it's the start of Term 2, and all over again you are witnessing your child fall apart right after you pick them up from school, or as soon as they get in the car. You are not alone! It's sometimes called restraint collapse or, more commonly, a 'meltdown'.

Adjusting to a school schedule (again) – the time away from home, missing parents, learning challenging topics, and navigating the social scene, takes time. Especially after two weeks of school holidays with reduced demand to cognitive load. When children get home from school, they are both emotionally and physically exhausted, and are in an environment where they feel safe to let their emotions out.

Sometimes children may even come home and download absolutely everything about the day, from their perspective. It is important to remember that this may be their way of regrouping or letting go of the day's events. During this time, listen in empathy. Other times they may have nothing at all to share. Both these responses are normal and different children reflect on their day in different ways.

So what can you do to help at home?

You may have missed your child whilst they were at school, and are dying to know how their day was, but they may be coming home completely overstimulated. Often when you then bombard them with questions, this can lead to a 'meltdown'.

You could try:

- Greeting them with a smile and a hug, avoiding the impulse to ask a million questions about their day.
- Creating a calm environment where your child can regroup (for my daughter - after day care, she often sits on her couch, with her blanket and has some snacks, and doesn't talk to us until she's had her quiet time).
- Waiting for them to come to you with facts about their day.
- Listening in empathy.

No matter what you do, your child may still 'meltdown', and that is ok. Allowing children the opportunity to release emotions whilst supporting and validating their feelings is important. It can be upsetting to watch, but take comfort in knowing that your child feels safe at home and this is a place where they can let their feelings out.

Other suggestions for activities to support children to unwind after school:

- Go for a walk
- Take a bike ride
- Go swimming
- Play music
- Read a story
- Or, simply allow them space to relax on their own terms.

Perhaps you can practise some NVC at home:

Clearly expressing how I am without blaming or criticizing	Empathically receiving how you are without hearing blame or criticism
OBSERVATIONS	
1. What I observe (<i>see, hear, remember, imagine, free from my evaluations</i>) that does or does not contribute to my well-being: "When I (see, hear) . . ."	1. What you observe (<i>see, hear, remember, imagine, free from your evaluations</i>) that does or does not contribute to your well-being: "When you see/hear . . ." <small>(Sometimes unspoken when offering empathy)</small>
FEELINGS	
2. How I feel (<i>emotion or sensation rather than thought</i>) in relation to what I observe: "I feel . . ."	2. How you feel (<i>emotion or sensation rather than thought</i>) in relation to what you observe: "You feel . . ."
NEEDS	
3. What I need or value (<i>rather than a preference, or a specific action</i>) that causes my feelings: "... because I need/value . . ."	3. What you need or value (<i>rather than a preference, or a specific action</i>) that causes your feelings: "... because you need/value . . ."
Clearly requesting that which would enrich my life without demanding	Empathically receiving that which would enrich your life without hearing any demand
REQUESTS	
4. The concrete actions I would like taken: "Would you be willing to . . . ?"	4. The concrete actions you would like taken: "Would you like . . . ?" <small>(Sometimes unspoken when offering empathy)</small>

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If you find you are needing more support after school please don't hesitate to approach your child's classroom teacher or get in touch with our Wellbeing Coordinator - Julie julie.telfer@kerrystreet.wa.edu.au. Our Allied Health Professionals document (attached below) also provides a list of recommended external support services.

Please don't hesitate to reach out if you have any questions about your child's day, progress or general growth. Remember, we are here to help!

Taylah Griffin

Deputy of Teaching and Learning

Allied Health Professionals



Parking

Please be aware I have received correspondence from the Council advising that parents who continue to park on the median strip and/or on the verge of neighbouring properties will be fined.

Like parking at every school, ours is limited in terms of its availability, making school drop offs and pick ups a bit of a headache from time-to-time. We are aware of the issues our site causes and are investigating options for additional parking.

Please click the link below to read more about parking at Kerry Street.

Please be aware that you may be fined for parking illegally, we have had rangers visit our area at drop off and pick up times. For more information please see <https://www.cockburn.wa.gov.au/Health-Safety-and-Rangers/Parking-and-Vehicle-Control/Parking-Laws-and-Guidelines>

Parking Information



We are pleased to announce that we are now a member of the [Your Move Schools](#) program.

Your Move is a Department of Transport program that encourages students and their families to get active by walking, scooting and riding to school, or catching public transport, more often.

Simply by changing how your child travels to school a few times each week can deliver lifelong benefits. Increasing active transport to school has been proven to lower childhood obesity, establish healthy habits and improve concentration and academic performance.

Reducing the number of cars around the school at drop off and pick up times also helps improve safety and reduces pollution.

So, join the Your Move movement! By completing activities and posting stories onto the website we earn points, and can translate this into funding for active transport facilities and activities like scooter racks, bike maintenance check-ups, bike education sessions, bike repair kits, and much more! At the moment we have 150 points. Our goal is to get to 1000! Please email me (Taylah.griffin@kerrystreet.wa.edu.au), to join our committee. This [short video](#) is a great introduction into what the program is all about and the benefits for our school.



Marketing

The Marketing Committee would love your help increasing our schools online reviews. As current Kerry Street Community members your opinions and feedback is of the utmost importance, and your review will assist us in continuing to build our community! If you have a spare moment, we would appreciate your rate and/or review on Edarabia: <https://www.edarabia.com/kerry-street-community-school-perth-australia/> and Google Reviews: http://search.google.com/local/writereview?placeid=ChIJjXK4YBaiMioRXXvL6f2_B4g



School Lunch

The school lunch roster is located in administration. If you would like to sign up either email or speak with Linda to choose a date.

If you are new to cooking school lunch you will need to complete the Food Handling Course online and forward the certificate showing this has been completed to the kitchen coordinator at kitchen@kerrystreet.wa.edu.au the link is <https://www.ehawa.org.au/events/category/foodsafety-online-43>. On the payment page use the City's unique discount voucher "FSCBURN315" and **you will receive FoodSafe Online free of charge.**

Please note the following bank details for school lunch payments. You can make transfers as you child/ren sign up and/or all families will be invoiced at the end of each term.

BSB: 016307

Account: 263330626

Name: Kerry Street Community School (Inc)

Please include student name/surname in the description



Containers for Change

Did you know that the Containers for Change Scheme is a great way for your organisation to fundraise?

Community Recycling WA is already working with a large number of community organisations and schools in supporting fundraising efforts.

Kerry Street is now registered for Containers for Change. Our scheme ID is: C10356646

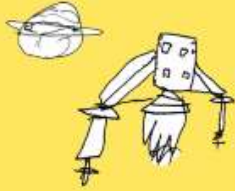
For more information or to find a collection point head to

<https://communityrecyclingwa.org.au/>

Happy collecting!

Support your Community

ROCKET BOY DESIGNS



\$15 each



Jesse has been spending time here and there working on his T-shirt business over the last 6 years. We have a lot of stock at the moment so if anyone is looking for some colourful and fun kids T's for Xmas or Birthday gifts, come to our studio in Beaconsfield and have a browse...



Contact **Sam**
0432 406 954

#rocketboydesigns





Ethical wooden + felt toys



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education and connection to nature

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