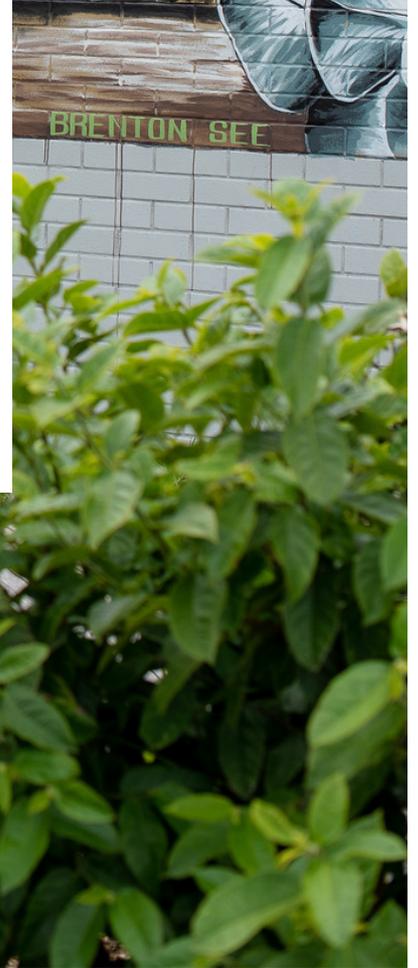




2021 Annual Report



WELCOME

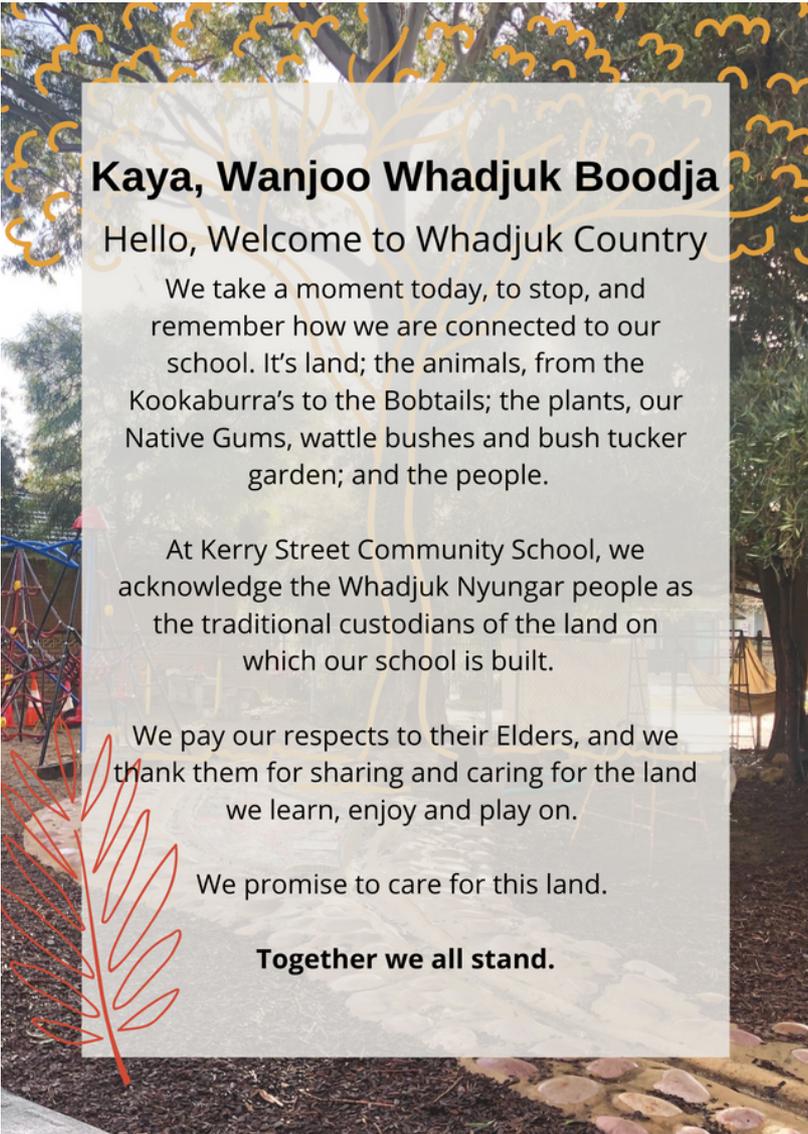
Welcome to the Kerry Street Community School Annual Report.

This Annual Report provides parents and members of the wider community with information about the events, activities and performance of Kerry Street Community School during the period January – December 2021.

This report also outlines the school's successes and strengths and makes recommendations for future improvement.

ACKNOWLEDGEMENT

2021



Kaya, Wanjoo Whadjuk Boodja

Hello, Welcome to Whadjuk Country

We take a moment today, to stop, and remember how we are connected to our school. It's land; the animals, from the Kookaburra's to the Bobtails; the plants, our Native Gums, wattle bushes and bush tucker garden; and the people.

At Kerry Street Community School, we acknowledge the Whadjuk Nyungar people as the traditional custodians of the land on which our school is built.

We pay our respects to their Elders, and we thank them for sharing and caring for the land we learn, enjoy and play on.

We promise to care for this land.

Together we all stand.

OUR SCHOOL

Kerry Street Community School is a progressive educational environment, inspiring collaborative, creative and authentic learning, in order to provide a unique educational experience for children and their families.

Our school fosters a hands-on approach to education, favouring exploration, interaction and projects that are relevant to real life, which is an approach that aims to keep students engaged and passionate throughout their learning journeys. An ever-developing variety of opportunities and resources are provided, through which children can discover their own interests and strengths.

We believe that finding a way for children to feel inspired about learning so they can fulfil their individual potential is vital, and is a key component of our school's educational philosophy.



MISSION STATEMENT

To be an active, accessible community for nurturing and inspiring authentic learning and living.

VALUES



PRINCIPAL'S REPORT



For me, the key word for 2021 is 'connection'. Our focus for the year was on reconnecting as a community, connecting with our school values and philosophy and making connections to the past, present and future of Kerry Street Community School.

In 2021, despite COVID interruptions, Kerry Street really came together. In Term 1 we focused on establishing relationships, developing classroom agreements and setting expectations and goals for the year. A highlight of Term 1 was our whole school camp to Wadjemup (Rottnest) where students, families and staff joined together to build new connections, establish friendships, rest, relax and explore, enquire and learn.

Kerry Street proudly and actively provides opportunities for Aboriginal and Torres Strait Islander perspectives to be represented in the classrooms, engaging with Aboriginal and Torres Strait Islander Peoples within our local community, and acknowledging and accepting our shared history. I am extremely proud to reflect on our vision for reconciliation and see that we are achieving what we set our mind to. In Term 2, teachers and students furthered their #MoreThanAWord Reconciliation journey as they learnt about the true history of Australia. We made a public commitment to reconciliation through our fence art and explored many aspects of Indigenous culture through texts and hands on activities. Furthermore, classes engaged with our values in classrooms, community, and the wider world through Inquiries.

In Term 3 we focused on our Community. A number of whole school projects took place including the development of the incredible mural in our Wilderness Area, painted by local artist Brenton See. We participated in excursions and events linked to learning and community. These included the Kaboom percussion incursion, visits from well known authors Deb Fitzpatrick and Ursula Dubosarsky, Book Week and Wear it Purple Day.

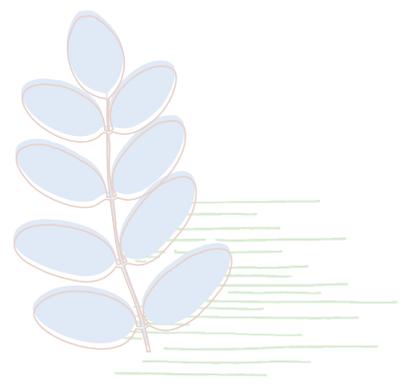
Celebrating 40 years of Kerry Street Community School encouraged us all to look at the past, present and future of the school. We opened the school up to past and present Kerry Streeters for our school market day. On the day, our current students contributed to our school by selling a range of items that were the focus of learning for Term 3. Year 1/2 students sold Hama bead jewellery of their own design; Year 3/4 students sold salt bush from our bush tucker garden that they harvested and dried; and Year 5/6 students manned individual stalls, selling a range of items they designed, budgeted for, and created.

We also held the official opening of our new swing, which is dedicated to previous Principal, Karen Kennedy. On the 18th of September we held our 40th Anniversary celebrations at Victoria Hall in Fremantle. We were honoured to host over 200 present and alumni staff, students, families, Community Members, Board members and Chairs, Coordinators and Principals. Despite many changes over the last 40 years, it was wonderful to see those conversations of school memories are similar to those shared today and that many of our long standing traditions are largely unchanged. The camps, school lunches, hands on learning, and busy bees may be distant memories for some, but today we continue these experiences and make living memories for our current and future students.

“40 years tells a story and what an amazing story it has been. I am excited to look to the next page in our journey and writing new chapters.”

A key focus for our school Board and leadership team, in Term 4, was re-registration. All Non-Government schools in Western Australia are required to be registered by the Director General of the Department of Education. This process occurs at regular intervals, depending on how many years of registration a school receives. Kerry Street last completed registration in 2017. Registration provides assurance to parents and the community that Non-Government schools meet the standards determined by the Minister, the School Education Act 1999 and the School Education Regulations 2000. We hosted representatives from the Non-Government Schools Regulation and had the opportunity to showcase our school & grounds, share school values & pedagogy and communicate how we inspire our students to fulfil their individual potential. I am very proud to record that we received the maximum period of school registration following our application and visit – 5 years!

Reading back over all we have achieved this year makes my heart sing! It has taken a lot of hard work, determination and commitment from students, staff, the Board and the community to get to this point. I would like to take this opportunity to extend a huge thank you to our Board Chair, Tania Ivey, who departed from the Board at the end of 2021, after 7 years. Tania has been instrumental in leading our School Board for the past 4 years and accomplishing many of the targets outlined in our strategic plan. I am also sincerely grateful to staff for their support throughout the year. They are an incredible team who support our students and school to achieve remarkable goals. I look forward to seeing all we achieve in 2022!



2021 ACHIEVEMENTS



In 2021 Kerry Street Community School focused on embedding our school values into our everyday practice. This was shared with our school and wider community through our newsletter, social media and website. This was a huge achievement and something we have been working towards for many years!

Some of our key achievements in 2021, within our school values are:

We act with trust, honesty, integrity and courage

- Wadjemup Camp 2021
- Community Code of Conduct published and distributed
- Year 5/6 leadership position developed
- Bullying Awareness student and parent workshops
- Code of Conduct documents developed and implemented

We encourage excellence and foster the growth of wonder and wisdom

- National Reconciliation Action Week
- Achieved 5 years re-registration
- School Improvement plan developed and data collection and analysis cycle established
- Use of the Wild Space for ongoing Inquiry projects
- Year 3/4 Green Team Inquiry
- Early Childhood ramps and Pathways Inquiry

We are a community that contributes to the daily life and future of our school

- Wilderness Area Mural and Community Painting Day
- 40th Anniversary celebration
- Installation of swing donated by Parent Forum
- All staff carried over from 2021
- 5 year Capital Expenditure plan developed
- Significant increase in enrolments

We act with care and love, mindful of our place in the wider world

- Allied Health Professional document created
- Community Jobs Handbook developed and published
- Whole school celebrations - Graduation, 40th anniversary, National Reconciliation Week and Sorry Day, Book Week, Wear it Purple Day, Italian Lunch
- Whole school excursions / incursions – WA Museum Boola Bardip, Spare Parts Puppet Theatre, Kaboom Percussion, Urban Indigenous

STAFFING 2021

Melissa Kennedy - Principal

Jessica Forth - K/PP teacher

Tom Francas - K/PP Education Assistant (T1, 2, 4), K/PP teacher

Tiahn Fitzhardinge & Kisani Wyatt – K/PP Education Assistant (T3)

Jacey Long - Y1/2 teacher

Carolyn MacDonald - Y1/2 Education Assistant (S1), Y3/4 Education Assistant (S2)

Melissa Stephens - Y3/4 teacher

Kisani Wyatt – Y3/4/5/6 Education Assistant (S1), Y1/2 Education Assistant (S2)

Taylah Griffin - Y5/6 teacher (S1)

Ella Herbert & Eylish Hodgins – Y5/6 teachers (S2)

Caroline Colliss -Y5/6 Education Assistant (S2)

Caroline Colliss - Visual Arts and Italian teacher

Eylish Hodgins - Drama and Music teacher

Stewart Pryor - Wellbeing Coordinator (T1)

Julie Telfer - Wellbeing Coordinator (T2-4)

Jacqueline Gratton - Bursar

Linda Green - Administration Assistant

Staffing Composition:

- Aboriginal and Torres Strait Islander - 0%

All teachers hold relevant WA qualifications and are registered with the Teacher's Registration Board of Western Australia.

Teaching Staff qualifications include:

- Master of Education - 1
- Bachelor of Early Childhood - 3
- Bachelor of Early Childhood & Primary - 2
- Bachelor of Primary Education - 1
- Graduate Diploma of Teaching - 1
- Certificate IV - 1
- Certificate III - 1

Staff Professional Learning in 2021 included:

- First Aid
- Emergency Response Warden Training
- Team Teach Restraint Training
- Mandatory Reporting
- Individual PL related to school programs and needs



STUDENTS 2021



2021 saw KSCS start with 63 students and finish the year with 65 students. Our students come from culturally diverse backgrounds including:

- Aboriginal and Torres Strait Islander - 2%
- Language other than English - 31%

We had a class of 3 students graduate from year 6 and transition to the following local high schools:

- Fremantle College
- Port School
- Perth Waldorf School

ATTENDANCE

Year Group	K	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Attendance % 2021	84%	88%	91%	84%	76%	88%	85%	78%
% increase / decrease	- 4%	-	+ 2%	- 1%	- 15%	- 1%	+ 2%	+ 5%
Whole school average attendance: 85.87%								
0.01% increase								

Attendance continued to be affected by COVID-19 in 2021. Impacts were reduced, as we had no lockdowns or mandates resulting in reduced attendance. However, parents and the school were hypervigilant in ensuring students didn't attend whilst sick. Vaccination requirements were also introduced in 2021 and families were navigating constantly changing legislation and directions. Despite this, overall attendance was consistent with 2020, with a small 0.01% increase.

In 2022 some strategies we plan to implement to support increased attendance include:

- Ongoing communication about the importance of school attendance
- Newsletter article/s from Wellbeing Coordinator focused on school start times and consistent attendance
- Implementation of reviewed Attendance procedures including 'Prolonged Absences and Consistently Low Attendance' procedure.

STUDENT ACHIEVEMENT

A School Improvement Plan and Assessment collection and analysis cycle was introduced in 2021. Staff analyse data biannually and set achievement targets for 6 or 12 month periods. This information is reported to the Board biannually.

NAPLAN

- Overall improvements in both 'cohort' and 'school over time' for all areas, with the exception of Year 3 numeracy
- All students at or above minimum standard for Literacy in Years 3 and 5
- Significant improvements in grammar and punctuation
- Difficulties with worded problems in Numeracy

Numeracy data:

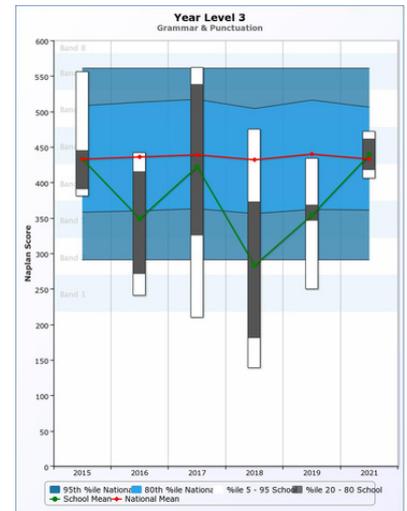
- Improvements in Counting and Shape
- Place Value area of concern across the school

Literacy data:

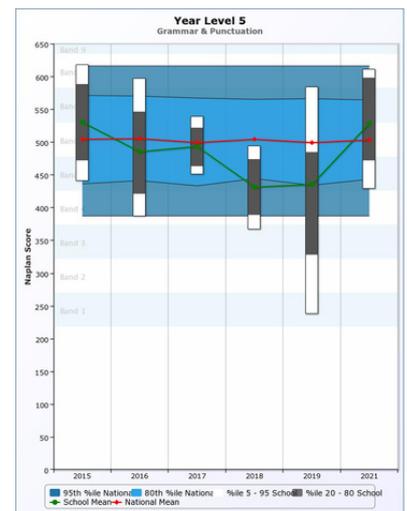
- Most students working at expected level for reading
- good individual progress for students with comparative data sets, including student with additional needs

NEXT STEPS

- Review Mathematics Assessment Interview tool
- Provide wider opportunities for differentiation in literacy tasks
- Ensure data sets are complete - all students complete standardised assessments biannually
- Whole school focus on Place Value and Worded Problems in Numeracy
- Revise parent meeting format - dedicated PL day twice per year
- Review digital learning platform

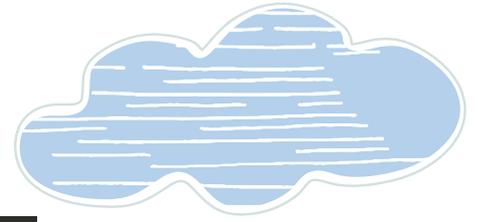


Year 3 Grammar and Punctuation - School over time



Year 5 Grammar and Punctuation - School over time





COMMUNITY SURVEYS

Each year our school conducts a Parent Opinion survey and Student Opinion survey to collect feedback from the community. The survey data is analysed, compared to previous years and used to inform continuous improvements both at a school level and at a governance level. In 2021 we also introduced a Staff Opinion survey which will be administered and analysed annually. In analysing all our school data this year, we have ensured we considered the context of this year. Particular items to note include:

- The size of the data pools:
- Student understanding of the Student Opinion Survey questions and the level of adult support provided to students when completing the surveys

Once received, data from 2021 was compared to data from 2020. Comparing the results to past years can highlight patterns and help identify the changing needs of the school. Overall, there was a significant decrease in disagree responses compared to 2020 data and a slight increase in agree responses. When comparing average responses for each category, there was either an increase in positive results or the overall result was maintained. The two areas which saw a significant increase in positive responses were 'School Environment' and 'Guidance and Support'.

Areas that require attention:

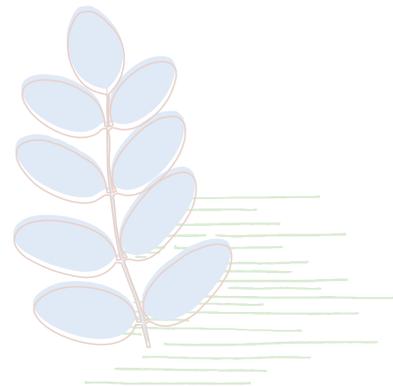
- Information about allied health professionals;
- Bullying and behaviour guidance;
- Knowledge of school and classroom agreements;
- Technology use;
- Support for community jobs and activities; and
- Readiness for high school.

Areas that scored highly:

- School atmosphere;
- Classroom and school safety;
- Student enjoyment and friendships;
- Support for students;
- Teaching staff - positive attributes;
- Office staff - friendly and helpful;
- Opportunities to be involved;
- Principal - effectiveness;
- Staff access to professional learning;
- Collegiality and support; and
- Articulation of school goals and values.



COMMUNITY SURVEY INITIATIVES



Data from school opinion surveys has been analysed by staff, leaders and the Board. Based on this analysis a number of objectives have been identified for 2022:

Improve resourcing -

Purchase of staff laptops included in Capital Expenditure plan
Staff training and professional learning

Additional support for new families -

Community jobs induction
Development of Community Jobs Handbook
Focus on ensuring buddy families are established for new families

Focus on sharing learning with parents -

Learning journeys
celebrating student learning with families
Review communication platforms
Dedicated dates for parent meetings

Improve staff remuneration

Ongoing focus on marketing and advertising
Strategic planning
Budget setting and review

The annual surveys are one way we gather feedback from our community, we encourage our community to share feedback to anyone anytime, both positive and constructive! We will make sure the right person gets to hear about it.



KSCS ACTING BOARD CHAIR REPORT



2021 proved to be an even busier year than 2020. Through collaboration and much hard work several significant milestones were achieved even as COVID-19 continued to impact the school and our community. The Board structure experienced several changes. Although we said goodbye to a number of Board members for various reasons, the Board is grateful for the valuable contributions made by all members. The end of 2021 also saw the resignation of our longstanding Chair, Tania Ivey. Tania's dedication and diligence over the years is hugely appreciated by both the Board and the greater community.

Ongoing governance tasks in 2020 included:

- Ensuring all compliance requirements were met
- Updating of policies and procedures
- Resourcing and achieving Strategic Plan goals
- Operational Budget development and oversight
- Capital Expenditure planning
- Contributing to the requirements for ongoing registration
- Supporting the school as needed

Specific areas of focus included:

- Supporting the successful re-registration process
- Continuing to support the school and community during the impacts of COVID-19

Registration was a central focus for the Board throughout 2021. The Board provided support to the Principal during this very important process by ensuring all relevant governance documentation was in place and that Board members were available for interview during Re-registration week. The Board, Principal and staff's hard work resulted in five years registration. Another major milestone for 2021 was the 40th anniversary celebration organised by the school and staff. Many families attended the event and it was wonderful to hear about the special Kerry Street memories created in children and families over the decades. Everyone had a lovely evening of eating, story sharing and entertainment.

Moving into 2022, the next five-year Strategic Plan is a big focus for the Board and planning for this document is underway. Consultations with staff, students and carers in the wider community will be invaluable to this process and more information regarding input will be shared as it arises. The Board looks forward to developing the next Strategic Plan and the exciting events that the future will hold for the school and our community. Finally, a big thank you Melissa, non-voting staff, and all Board Members for your attendance at Board meetings and for all your enthusiasm and contributions of time and knowledge throughout 2021.



BOARD MEMBERS 2021

- Tania Ivey - Chair
- David Pereira - Treasurer
- Rebecca Mackay - Parent Liaison
- Kath Hodgson - Secretary
- Cara Bourne - General Member (leave of Absence)
- Amanda Kingdon - General Member
- Nikki Weaver - General Member
- Orly Oxenbridge - General Member
- Melissa Kennedy - Principal (ex-officio)
- Taylah Griffin - Member of staff (ex-officio)
- Jessica Forth - Member of staff (ex-officio)



BOARD PROFESSIONAL LEARNING

Although COVID-19 once again impacted on our scheduled Professional Learning for 2021, the Board completed the following PL:

- Mandatory Reporting
- Conflict of Interests
- Financial Reports

KSCS COMMITTEES

Board Subcommittees:

- Financial Subcommittee
- Emergency Management Organisation
- Critical Incident Management Team

School Committees:

- Marketing
- Reconciliation Action Plan
- Workplace Health and Safety



STRATEGIC PLAN ACHIEVEMENTS

A passionate, supported teaching staff and an engaging educational program instilling a love of lifelong learning in all students

- Staff stability and consistency – all staff carried over from 2020 (except Drama/Music)
- Keeping Safe - Train the Trainer course completed by the Principal
- Allied Health Professionals document completed
- SIP plan developed and goals for the year set with staff, with plan reviewed in October to ensure all on track
- New K/PP teacher achieved Reggio inspired feel in classroom, and improved parent feedback

Beautiful and inspiring natural and built spaces that support and enhance the educational program

- Confirmation from main roads that the carpark will be installed, when planning application approved
- Community jobs handbook developed
- Parent opinion survey feedback used as focus to improve tidiness
- Maintenance audit developed and scheduled

A responsive and effective Board supporting an efficient and well-functioning school administration

- Review of all documents relevant to re-registration
- Part A, B, C of re-registration application submitted
- Five-year registration achieved
- Significant increase in enquiries
- Social media role implemented
- 2021 marketing plan developed and implemented
- Relief cycle established and regular inductions held

A financially stable, sustainable and thriving school

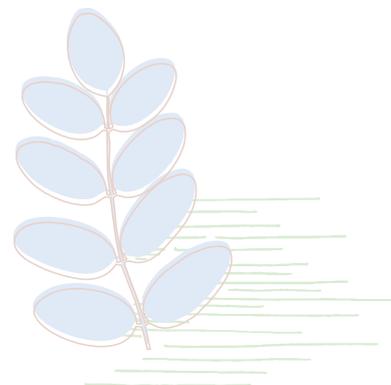
- Administrative support for the school increased
- Financial Procedures and Policy manual created
- Student numbers stable with increase projected for 2022
- 4% reduction in incident reports between 2019 and 2020
- Five-year Capital Expenditure plan developed and implemented
- Resources survey workshop - fed into long and short term Capital Expenditure plans

An engaged, connected and respectful whole school community

- Student and Staff Codes of Conduct documents reviewed
- Community Code of Conduct circulated and signed by Community members
- 40th anniversary celebrations held
- Whole school camp held



2021 FINANCIAL INFORMATION



Unfortunately the 2021 financial audit has not been completed due to a disruption in our timeline leading up to the AGM. Audited financials will be distributed to the community with 72 hours of the AGM taking place and all Association members will be invited to provide feedback. The AGM will be adjourned and the audited financials will be presented at a follow up meeting on Tuesday 14th June.

The 2021 financials have been reviewed by the Board, School Financial sub-committee and Accountant.

KERRY STREET COMMUNITY SCHOOL INC.

ABN: 25 261 149 634

INCOME STATEMENT

FOR THE YEAR ENDED 31 DECEMBER 2021

	2021 \$	2020 \$
INCOME		
Ad Hoc Income	11,855	16,664
Administration Fees	2,300	1,745
Federal Grants	862,139	741,268
Government Subsidy	-	100,000
Hall Hire	585	630
Levies	26,750	16,626
Oncharged Expenses	31,040	9,634
Other Grants	28,970	47,889
Parent Forum Donations	5,392	2,748
State Other	6,213	2,934
State Per Capita Grants	168,446	156,068
Term Fees	210,222	162,006
	1,353,913	1,258,212
EXPENSES		
Administration Costs	51,781	45,675
Occupancy Costs	25,155	21,017
Building & Grounds	63,845	42,375
Employment Expenses	836,847	770,059
Coordinators	6,210	6,573
Professional Development	7,248	3,644
Teaching Resources	13,345	9,235
Teaching Expenses	11,121	10,269
Student Expenses	1,952	978
Loan Charges	22,098	30,532
Reimbursable Expenses	25,156	13,922
Depreciation	44,369	41,752
Other Expenses	19,894	42,231
	1,129,021	1,038,262
NET PROFIT		
	224,891	219,950
Retained earnings at the beginning of the financial year	1,152,714	934,993
RETAINED EARNINGS AT THE END OF THE FINANCIAL YEAR	1,377,605	1,154,943

Camp



National Reconciliation Week



40th Anniversary



Mural Inquiry



Book Week



Market Day



Graduation

