



# 2022 Annual Report





# WELCOME

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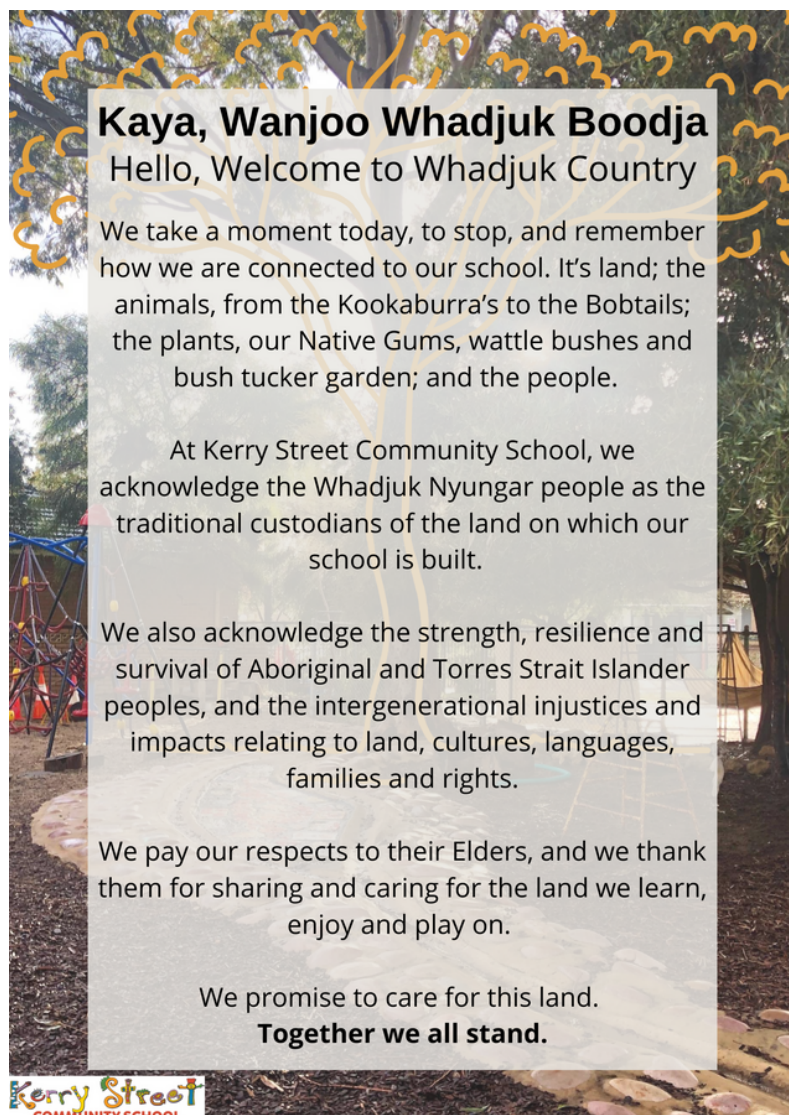
Welcome to the Kerry Street Community School Annual Report.

This Annual Report provides parents and members of the wider community with information about the events, activities and performance of Kerry Street Community School during the period January – December 2022.

This report also outlines the school's successes and strengths and makes recommendations for future improvement.

# ACKNOWLEDGEMENT

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2022

# OUR SCHOOL

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Kerry Street Community School is a progressive educational environment, inspiring collaborative, creative and authentic learning, in order to provide a unique educational experience for children and their families.

Our school fosters a hands-on approach to education, favouring exploration, interaction and projects that are relevant to real life, which is an approach that aims to keep students engaged and passionate throughout their learning journeys. An ever-developing variety of opportunities and resources are provided, through which children can discover their own interests and strengths.

We believe that finding a way for children to feel inspired about learning so they can fulfil their individual potential is vital, and is a key component of our school's educational philosophy.



# MISSION STATEMENT

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To be an active, accessible community for nurturing and inspiring authentic learning and living.

# VALUES

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# PRINCIPAL'S REPORT

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2022 was a year focused on growth. We have seen student enrolments increase, our community expand, and our buildings and grounds uplifted. We are a school that truly lives by its values and these are embedded in all we do.

## **We act with trust, honesty, integrity and courage**

We saw this value come to life in 2022 as classes began the year determining and sharing classroom agreements and building relationships and connections. Staff and students came together to review our Child Friendly Complaints procedure and code of conduct documentation and talked about expectations and all the ways you can get help at Kerry Street if you need it.

Students Inquired into a range of topics. In particular, sustainability and waste management was a focus. We saw students take action by creating short films to inspire other classes and the wider community to be more mindful of the school space and sustainability initiatives. Our school was successful in achieving a Sustainability grant from Cockburn City Council which was used to upgrade our waste management system

This year I have been extremely proud to see trust, honesty, integrity and courage shine through our Year 5/6 leadership Inquiry based on individual strengths and expertise.

## **We encourage excellence and foster the growth of wonder and wisdom**

This year we have had a focus on supporting students engaging in base play in our Wilderness Area. This led to the development of permanent signage for base agreements being displayed at the entry to the Wilderness Area. We have seen student contribution result in increased ownership over these agreements and increased accountability.

- We celebrated National Reconciliation Week.
- WA Wildlife visited our school in celebration of World Environment Day.
- Students were visited by City of Cockburn Rangers Kylie and Janine, along with the Council's resident safety training dog, Ranger Annie, who spoke to us about Dog Safety.
- The Living Soil expo came to Kerry Street and Angela Rossen, a local scientist, and art guru came to our school to share her wisdom of science and art whilst exploring the micro-organisms in our soils!
- For National Science Week each class shared knowledge and learning experiences with students across the school across all Science content areas.
- We continued the student-initiated tradition of Wear it Purple Day where classes celebrated respecting everyone for who they are.



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### **We are a community that contributes to the daily life and future of our school**

This year school improvements have been a focus for the Board and leadership team. At the conclusion of the year, it is exciting to look back on achievements to date. Updating the fencing has been a long-term goal for the school based on community feedback. We are very proud of the beautiful new fence around our playground which features student designs. To accompany this, we had new signage made and displayed along Forrest Rd. Our Wilderness Area agreements were finally completed including images developed by students and are now erected at the entrance to the Wilderness Area. The sensory path has invigorated the area around the side of the school and new sheds were installed.

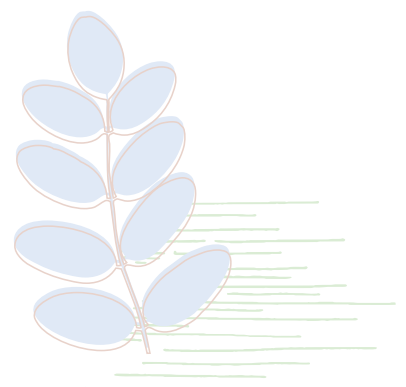
We celebrated our amazing school community at our whole school camp at Donnelley River. This was a time to build new friendships and connect with each other and the environment around us. Camp activities provided opportunities for collaboration, resilience, leadership and guidance, role modelling and turn-taking. We shared meals together lovingly prepared by our parents. We met the native wildlife and spent evenings chatting around fireplaces.

### **We act with care and love, mindful of our place in the wider world**

At Kerry Street we are very proud to provide our students with opportunities to engage with the world beyond our school. This year all students have contributed to an exciting opportunity to create a garden and art mural installed on Kerry Street, across the road from the Pear Tree Cafe. Through Art sessions students developed designs and will worked in consultation with Gary Pearson, a local resident who was been successful in receiving a grant from the Water Corporation for the works.

Kerry Street has also focused on building networks outside of our school community. Our 2022 Open Day was our best yet with over 300 attendees. We hosted a network meeting for other small school educators with the aim to develop connections across schools and share expertise and support. Taylah attended the Australasian Democratic Education Community conference in Tasmania representing Kerry Street and building connections with other schools across Australia.

Reflecting on this year has helped me see what an amazing year it has been. To say I am proud of our school, community, students and staff is an understatement, we have achieved so much! I would like to take this opportunity to thank our incredible staff for their commitment, hard work and support, we would not be here without you all. Thank you also to our wonderful students, families, Board and community, you inspire me every day.



# 2022 ACHIEVEMENTS

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In 2021 Kerry Street Community School focused on embedding our school values into our everyday practice. This was shared with our school and wider community through our newsletter, social media and website. This was a huge achievement and something we have been working towards for many years!

Some of our key achievements in 2021, within our school values are:

## **We act with trust, honesty, integrity and courage**

- Increased enrolments
- Whole School Camp Donnelley River
- Year 5/6 Leadership positions taking action across school
- Guiding student behaviour documentation developed in consultation students, staff and families

## **We encourage excellence and foster the growth of wonder and wisdom**

- National Reconciliation Action Week
- Whole staff PL focused on Numeracy delivery and resources
- IT resourcing - staff laptops, K/PP idpads, wifi and phone upgrade
- Sustainability Inquiry

## **We are a community that contributes to the daily life and future of our school**

- Installation of new fencing in playground
- Construction of Sensory pathway
- Storage solutions - new sheds installed
- Promotional video
- Groundskeeper role

## **We act with care and love, mindful of our place in the wider world**

- Health and Wellbeing Support document created and published
- Whole school celebrations - Graduation, 40th anniversary, National Reconciliation Week and Sorry Day, Book Week, Wear it Purple Day, Italian Lunch, Harmony Day
- Whole school excursions / incursions – Spare Parts, Perth Zoo, WA Wildlife, Living Soils & Author visits



# STAFFING 2022

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Melissa Kennedy - Principal  
Taylah Griffin - Deputy of Teaching and Learning  
Jessica Forth - K/PP teacher  
Tom Francas - K/PP Education Assistant  
Jacey Long - Y1/2 teacher  
Kisani Weldon and Simonne Hamman - Y1/2 Education Assistant s  
Melissa Stephens & Eylish Hodgins - Y3/4 teacher  
Carolyn MacDonald – Y3/4 Education Assistant  
Taylah Griffin & Ella Herbert - Y5/6 teachers  
Caroline Colliss and Belinda Allen -Y5/6 Education Assistants  
Caroline Colliss - Visual Arts and Italian teacher (T1)  
Ella Herbert - Auslan Tear (T2-T4)  
Eylish Hodgins - Drama and Music teacher  
Julie Telfer- Wellbeing Coordinator  
Jacqueline Gratton - Bursar  
Linda Green - Administration Assistant

## Staffing Composition:

- Aboriginal and Torres Strait Islander - 0%

All teachers hold relevant WA qualifications and are registered with the Teacher's Registration Board of Western Australia. Teaching Staff qualifications include:

- Master of Education - 1
- Bachelor of Early Childhood - 4
- Bachelor of Early Childhood & Primary - 2
- Bachelor of Primary Education - 2
- Graduate Diploma of Teaching - 0
- Certificate IV - 0
- Certificate III - 3

## Staff Professional Learning in 2021 included:

- First Aid
- Emergency Response Warden Training
- Mandatory Reporting
- NVC
- Quality Improvement Plan review
- Individual PL related to school programs and needs



# STUDENTS 2022

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2022 saw KSCS start with 75 students and finish the year with 77 students. Our students come from culturally diverse backgrounds including:

- Aboriginal and Torres Strait Islander - 1%
- Language other than English - 23%

We had a class of 8 students graduate from year 6 and transition to the following local high schools:

- Perth Waldorf School
- Fremantle Christian School
- Melville Senior Highschool
- Havensport MSL
- St Joseph's College

# ATTENDANCE

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Year Group	K	PP	<u>Yr 1</u>	<u>Yr 2</u>	<u>Yr 3</u>	<u>Yr 4</u>	<u>Yr 5</u>	<u>Yr 6</u>
<b>Attendance % 2022</b>	80%	78%	85%	86%	84%	78%	83%	81%
<b>% increase / decrease</b>	- 4%	-10%	-6%	+2%	+8%	-10%	-2%	+3%
Whole school average attendance: 81.91%								
3.96% decrease								

In 2022 we saw a significant overall decrease in attendance. It is important to note that attendance was impacted by COVID, in particular mask requirements and we also saw a number of families absent due to travelling as restrictions eased. Small class cohorts are also greatly impacted by low attendance due to additional needs and students transitioning to school from homeschooling.

In 2023 some strategies we plan to implement to support increased attendance include:

- Ongoing communication about the importance of school attendance
- Newsletter article/s from Wellbeing Coordinator focused on school start times and consistent attendance
- Implementation of reviewed Attendance procedures including 'Prolonged Absences and Consistently Low Attendance' procedure
- Provision of access to Curriculum offsite materials.



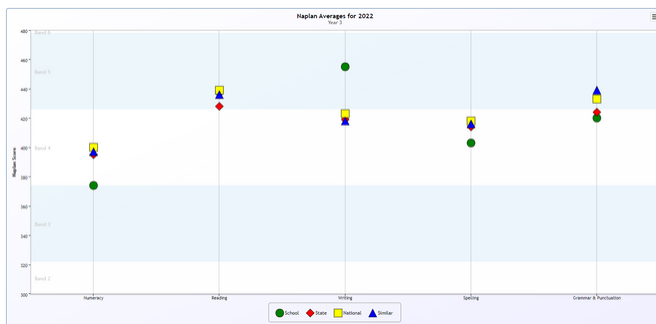
# STUDENT ACHIEVEMENT

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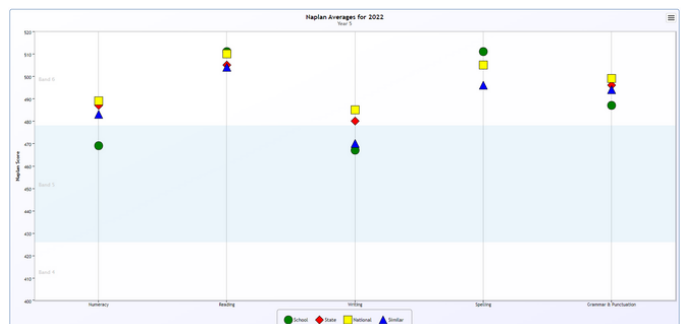
A School Improvement Plan and Assessment collection and analysis cycle was introduced in 2021. Staff analyse data biannually and set achievement targets for 6 or 12 month periods. This information is reported to the Board biannually.

## NAPLAN

- For all assessments all students were above the minimum standard. For Year 3 Reading and Writing and Year 5 Reading and Spelling the cohort exceeded the National Mean
- 2021 was exceptionally high minor decreases in achievement were expected. NAPLAN achievement is greatly impacted by small cohort sizes.
- School average improved in Year 3 Numeracy and Year 5 Reading and Spelling
- Minimal decreases in Year 3 Writing and Grammar and Punctuation and Year 5 Numeracy, Writing and Grammar and Punctuation
- Greater decrease for Year 3 Reading and Spelling
- Significant improvements in grammar and punctuation
- Worded problems continue to be a difficulty across Year levels.



Year 3 Averages



Year 5 Averages

## Numeracy data:

- Overall improvement in Numeracy assessment results and report grades
- Overall improvement in understanding of Shape

## Literacy data:

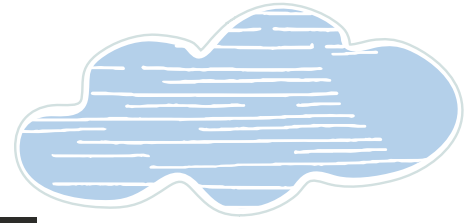
- Consistent achievements overall
- Upper primary phonic data regression - investigating reasons

## NEXT STEPS

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- Review Report grading system
- Staff training to focus on consistent implementation of phonics and spelling programs
- Increase parent support for reading programs
- Whole school Numeracy PL





# COMMUNITY SURVEYS

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Each year our school conducts Student, Parent and Staff Opinion surveys to collect feedback from the community. The survey data is analysed, compared to previous years and used to inform continuous improvements both at a school level and at a governance level. In 2022 additional staff support was provided to students in completing the survey to aid in consistency of student understanding. It is important to note that small data pools greatly impact survey data.

Once received, data from 2022 was compared to data from 2021. Comparing the results to past years can highlight patterns and help identify the changing needs of the school. Overall, Parent Opinion Survey data showed a significant decrease in disagree responses compared to 2021 data and a slight increase in agree responses. When comparing average responses for each category, all categories maintained or increased either an 'agree' or 'strongly agree' response.

Areas that require attention:

- Staff induction procedures;
- Access to technology and resources;
- Presentation of school grounds;
- Access to variety of subjects and extra-curricular opportunities
- Opportunities for parents to be informed of student progress

Areas that scored highly:

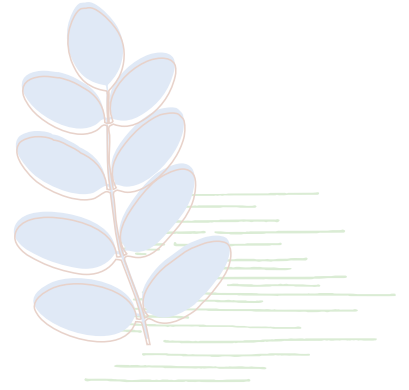
- Access to information about allied health professionals;
- School atmosphere;
- Enthusiastic and caring staff;
- Office staff are friendly and helpful;
- Effective leadership;
- Quality of education;
- Communication





# COMMUNITY SURVEY INITIATIVES

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Data from school opinion surveys has been analysed by staff, leaders and the Board. Based on this analysis a number of objectives have been identified for 2023:

## **Improve student achievement -**

Whole school staff PL focusing on Numeracy

Purchasing of new resources

Provision of staff PL to support specific additional needs and learning difficulties

## **Focus on celebrations -**

Increase communication of celebrations, particularly regarding specialist subjects

Advertise productions - Drama performance, Arts Exhibition

Promote celebrations via social media

## **Improve staff Wellbeing -**

Provision of staff PL with a focus on wellbeing

Seek Parent Forum support for staff

Provide regular opportunities for staff feedback

## **Improve staff remuneration**

Ongoing focus on marketing and advertising

Strategic planning

Budget setting and review

The annual surveys are one way we gather feedback from our community, we encourage our community to share feedback to anyone anytime, both positive and constructive! We will make sure the right person gets to hear about it.



# KSCS BOARD REPORT

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The Board would like to take this opportunity to thank the school community, the students and staff of Kerry Street who are all integral to the current and further growth of the school. It takes a village to raise a child, and though there are countless people to acknowledge for the last 12 months there are a few special people we would like to highlight:

- A special mention and show of gratitude to the 8 students who graduated from Kerry Street in 2022. We look forward to what the future holds for that talented group.
- Our new families who trusted their children with our wonderful school. We hope you have felt at home in our community and that your children are thriving and loving their education.
- Our teachers and education assistants who have shown resilience, wisdom and passion during the challenges associated with the pandemic.

Though the Board has responsibilities to manage governance, registration and compliance requirements, it is important to ensure these are completed consistent with Kerry Street Values. Family friendly education is at the heart of everything we do and with this as a foundation, the Board's focus areas in 2022 included:

- Strengthening of school continuity as the community and school adapted after COVID-19
- Resourcing and achieving Strategic Plan goals
- Delivering excellence in Governance and Compliance including updating key policies and procedures
- Operational Budget development and oversight, providing financial security for the School
- Commencing foundational work for the new 2023 Strategic Plan

Moving into 2023, the Board will develop the new strategic plan, which will provide direction for the next five years. This process began with consultation with staff, students and the wider community late in 2022. The future of the School is exciting and there has never been a better time to join the Board and contribute to growing Kerry Street as a leading progressive school offering alternative education for families.

## BOARD MEMBERS 2022

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- Rebecca Mackay - Acting Board Chair
- David Pereira - Treasurer
- Kath Hodgson - Secretary
- Ron Gorman - General Member
- Amanda Kingdon - General Member
- Melissa Kennedy - Principal (ex-officio)
- Jessica Forth - Member of staff (ex-officio)



## BOARD PROFESSIONAL LEARNING

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Members of the Board completed the following PL:

- Mandatory Reporting
- Understanding Basic Accounting

## KSCS COMMITTEES

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Board Subcommittees:

- Financial Subcommittee
- Emergency Management Organisation
- Critical Incident Management Team

School Committees:

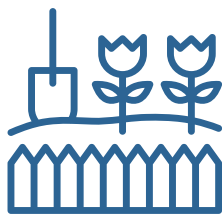
- Marketing
- Reconciliation Action Plan
- Workplace Health and Safety





# STRATEGIC PLAN ACHIEVEMENTS

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## BEAUTIFUL AND INSPIRING NATURAL AND BUILT SPACES THAT SUPPORT AND ENHANCE THE EDUCATIONAL PROGRAM

- Additional staff wage increases to close the gap with other sectors
- The purchase of 5 staff laptops
- Increased Education Assistance support in classrooms



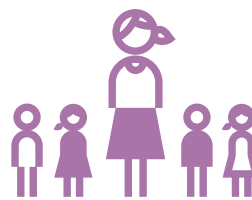
## A RESPONSIVE AND EFFECTIVE BOARD SUPPORTING AN EFFICIENT AND WELL-FUNCTIONING SCHOOL ADMINISTRATION

- New community member joined the Board
- Consultant budget introduced
- A new school management system investigated and budgeted for



## AN ENGAGED, CONNECTED AND RESPECTFUL WHOLE SCHOOL COMMUNITY

- An increased Remission budget
- Term 2 fee reduction for all families
- Community jobs/levy consultation with community held



## A PASSIONATE, SUPPORTED TEACHING STAFF AND AN ENGAGING EDUCATIONAL PROGRAM INSTILLING A LOVE OF LIFELONG LEARNING IN ALL STUDENTS

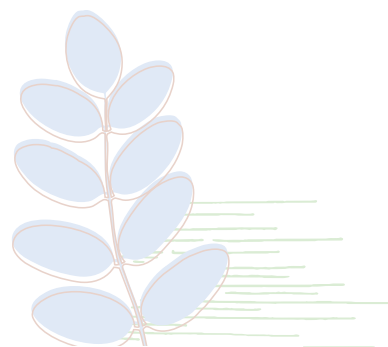
- Pathway through the Wild Space completed
- Additional storage installed, both inside and outdoors
- Groundskeeper role budgeted for
- New front fence installed, with gate designed by students
- Patio replacement completed



## A FINANCIALLY STABLE, SUSTAINABLE AND THRIVING SCHOOL

- Refinancing of loans achieved, with the addition of an offset facility - a substantial savings in interest over the term of the loan
- An increased Capital Expenditure budget
- Introduction of an IT levy - increasing IT resources
- Increased enrolments

# 2022 FINANCIAL INFORMATION



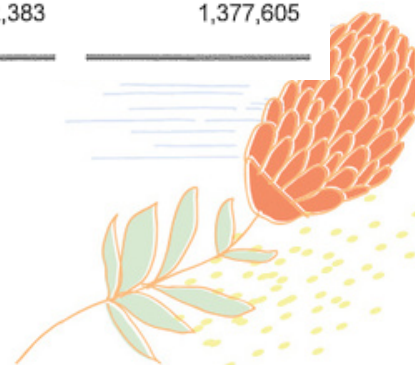
## KERRY STREET COMMUNITY SCHOOL INC.

ABN: 25 261 149 634

### INCOME STATEMENT

FOR THE YEAR ENDED 31 DECEMBER 2022

	2022 \$	2021 \$
<b>INCOME</b>		
Ad Hoc Income	16,627	11,855
Administration Fees	19,983	2,300
Federal Grants	922,696	862,139
Hall Hire	1,850	585
Levies	33,045	26,750
Oncharged Expenses	25,866	31,040
Other Grants	28,646	28,970
Parent Forum Donations	963	5,392
State Other	9,940	6,213
State Per Capita Grants	182,379	168,446
Term Fees	229,241	210,222
	1,471,236	1,353,913
<b>EXPENSES</b>		
Administration Costs	52,836	51,781
Building & Grounds	63,599	63,845
Coordinateurs	5,640	6,210
Depreciation	48,941	44,369
Employment Expenses	963,984	836,847
Loan Charges	13,528	22,098
Occupancy Costs	28,141	25,155
Other Expenses	25,769	19,894
Professional Development	9,941	7,248
Reimbursable Expenses	31,440	25,156
Student Expenses	2,936	1,952
Teaching Expenses	10,605	11,121
Teaching Resources	9,098	13,345
	1,266,458	1,129,021
<b>NET PROFIT</b>	204,778	224,891
Retained earnings at the beginning of the financial year	1,377,605	1,152,714
<b>RETAINED EARNINGS AT THE END OF THE FINANCIAL YEAR</b>	1,582,383	1,377,605







# Camp



# National Reconciliation Week



# Open Day



# Book Week



# Inquires



# Graduation

# Incursions / Excursions

