

Young people are at the centre of all decisions and processes at Kerry Street Community School (KSCS). Kerry Street Community Schools acknowledges the funds of identity and the funds of knowledge that every child and young person bring to their learning. KSCS believes that all children should be afforded the right to be engaged in their learning for their future opportunities at school and beyond. KSCS seeks to empower all learners have a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, cultural, spiritual and physical wellbeing and have a sense of belonging, purpose and meaning that enable them to thrive in their learning environment.

*(Ref. The Alice Springs (Mparntwe) Education Declaration)*

**A passionate, supported teaching staff and engaging educational program instilling a love of lifelong learning in all students.**

**A passionate and well-resourced staff with opportunities to share, collaborate and build expertise. Resources and grounds that support key school pedagogical approaches to enhance the learning program.**

**Considerations:** Inquiry pedagogy; 100 Languages; entrepreneurship; staff expertise; outdoor learning spaces; digital technology; resources; professional learning.

**Considerations:** Natural lighting; heating; classroom spaces; Wilderness Area; traffic management; maintenance; parent meeting space.

**Buildings, grounds and resources are developed and maintained to engage, inspire and support the learning program.**

**Buildings, grounds and resources meet the needs of the school community to create connections, and functionality.**

**Beautiful and inspiring natural and built spaces that support and enhance the educational program.**

**A responsive and effective Board supporting an efficient and well-functioning school administration.**

**A well-resourced Board that provides support to and oversight of the school. Board members hold broad range of skills and expertise in order to function effectively and responsively.**

**Considerations:** Board member expertise and skills; succession planning; recruitment; professional learning; processes and procedures;

**Considerations:** Purchase of Main Roads land; school bus; future planning; enrolment numbers; debt management; asset and capital purchases.

**Financial planning ensures the continuity of the school and access to resources, quality staff and school improvements.**

**A financially stable, sustainable and thriving school.**

**An engaged, connected and respectful whole school community.**

**A sense of community is at the forefront of school principles. Wellbeing of all community members is prioritised and supported. Links and relationships are enhanced with the broader community**

**Considerations:** Wellbeing Coordinator; community workshops; learner profiles; staff wellbeing; parent meeting space; community events; networks; external services; community groups; playgroup.